

[Speaking and Presenting](#) [1]

Speaking

There is a unique speaking opportunity for students on a LEARNZ virtual field trip:

- putting their **own question** directly **to an expert** during a **live audioconference**

Such a speaking opportunity has value because it is:

- **intrinsic**: the student owns the question
- **immediate**: the expert answers the student's question right then and there
- **personal**: the student and the expert form a relationship, albeit brief
- **integrated**: the question and answer are part of a larger classroom learning and teaching programme

Presenting

Material on the website for a LEARNZ virtual field trip is Creative Commons (but people must give credit to material produced by others and cannot sell what they create).

Students have the opportunity, therefore, to re-work LEARNZ items into their own digital or physical presentations, such as:

- slideshows
- blog posts
- videos
- seminars

Ideally, their new presentation would include their own and LEARNZ items, such as:

- videos
- photos
- drawings
- diagrams
- mind maps
- graphs and designs
- audio snippets
- writing (headings, summary text)

Speaking and Presenting

Published on LEARNZ (<http://www.learnz.org.nz>)

Presentations could be shared with

- classmates
- other classes (in a syndicate or school assembly)
- their teacher(s)
- parents, caregivers, whanau
- wider community

Related pages:

- [LEARNZ as a reading resource](#) [2]
- [Student writing opportunities with LEARNZ](#) [3].

Source URL: <http://www.learnz.org.nz/support/speaking-and-presenting>

Links

[1] <http://www.learnz.org.nz/support/speaking-and-presenting>

[2] <http://www.learnz.org.nz/learnz-reading-resource>

[3] <http://www.learnz.org.nz/student-writing-opportunities-learnz>