

Resources

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Teachers, did you make your own unit or activity or lesson plan for this field trip? If so please email it to us and we will add it to this section.

Self Assessments

Your students can complete the online [pre-test](#) [1] and [post-test](#) [2] student self-assessment forms for this field trip. Once completed you can email barrie.matthews@core-ed.org [3] to have your class submissions extracted and emailed to you. It's OK if just some of your students have filled them in or if they have submitted either self assessment rather than both.

Web conference resources

- **Possible question starters** for Web conferences based on Chuck Weiderhold's (1993) Question Matrix and also includes a separate piece on open-ended questions - [Word](#) [4](38k) | [PDF](#) [5] (27k)
- **What's the Plan, Stan? web conference activity:** Students can work on this activity while they listen to live or recorded web conferences - [Word](#) [6] (25k) | [PDF](#) [7] (167k) | [Google Doc](#) [8]. Notes from these pages could be shared to help put together the web conference summary sheet.
- **Web conference summary sheet:** The web conference summary can be done in a format of your own choosing, but feel free to use the web conference summary sheet - [Word](#) [9] (29k) | [PDF](#) [10] (113k) | [Google Doc](#) [11]. We'd love to share your ideas on the website and help your students feel valued for their efforts. Please send your class summary to andrew.penny@core-ed.org [12].

Contributions

- **Planning Sequence** example for a virtual field trip - [Word](#) [13] (2.7Mb) | [PDF](#) [14] (178k) | [Google Doc](#) [15].
- **Video question sheet** - [Word](#) [16] (31k) | [PDF](#) [17] (217k) | [Google Doc](#) [18]. [19] To use for each video (based on SOLO Taxonomy).
- **EPIC:** Through [EPIC](#) [20]The Ministry of Education has paid a subscription on behalf of all registered New Zealand schools to access a range of quality, educational e-resources. For information about how to register with EPIC go to <http://www.epic.org.nz/> [20]. More information is at <https://www.tki.org.nz/epic2> [21]. If you are unsure if your school is registered ask your librarian or principal.

Links and downloads

- [Get Ready Week](#) [22] - Get Ready Week is held every year to mark the International Day for Natural Disaster Reduction (13 October). This year the theme for Get Ready Week is *Stay Safe, Stay Informed*.
- [Make a plan](#) [23] (online) with your family to get through an emergency.

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- What's the Plan, Stan? - [Information for Teachers](#) [24]
- What's the Plan, Stan? [Teaching Years 1-3](#) [25]
- Get ready with this household emergency plan - [PDF](#) [26] (120k)
- The new look What's the Plan Stan? resource is here! This well-known guide for teaching emergency preparedness in primary classrooms is now online at www.whatstheplanstan.govt.nz [27].
Take a look at the content here in this [PDF](#) [28]



WHAT'S THE PLAN STAN?

The new look What's the Plan Stan? resource is here! This well-known guide for teaching emergency preparedness in primary classrooms will now be online from October 10, at www.whatstheplanstan.govt.nz

As well as expanding the resource to include years 1-7, there is information for school leaders, fact sheets and interactive quizzes, and suggestions for teaching and learning programmes focusing on emergency events and the impacts they could have on your community.

What's the Plan Stan? and The New Zealand Curriculum

Vision

What's the Plan Stan aligns with the New Zealand Curriculum's vision of what we want for young people, particularly regarding them being:

- **confident** – resourceful and resilient enough to cope with emergency events
- **connected** – aware of hazards around them, and being responsible members of their communities through helping to reduce the risk of disasters
- **actively involved** – participating and contributing to the well-being of New Zealand by being prepared
- **lifelong learners** – making informed decisions to keep themselves and others safe from the impacts for emergencies throughout their lives.

Principles

When making decisions about your school's local curriculum, What's the Plan Stan is consistent with The New Zealand Curriculum's principles of community engagement, coherence and future focus. It has meaning for students, connects with their wider lives, and engages the support of their families, whānau and communities.



  

[28]

- [What's the Plan, Stan? on Pond](#) [29] - This 'Pond' link will give you a range of links, resources and information related to the field trip topic (you can also try other similar search terms such as 'emergency management' or 'get through' etc).
- [What's the Plan, Stan? on EPIC](#) [30] - results for 'natural hazards' listed on the EPIC NZ Geographic database.
- Natural disasters Any Questions - Junior Secondary Years 7-10

New Zealand disasters

with thanks to [Christchurch City Libraries](#) [31]

Cyclones and floods

- [Kopuawhara floods](#) [32] - Mahia Peninsula 1938
- [Cyclone Giselle](#) [33] - New Zealand wide 1968
- [Southland floods](#) [34] - 1984
- [Cyclone Bola](#) [35] - East Coast, North Island, 1988

Earthquakes, landslides and volcanoes

- [Wellington earthquake](#) [36] - 1855

Resources

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- [Mount Tarawera eruption](#) [37] - 1886
- [Murchison earthquake](#) [38] - West Coast, South Island, 1929
- [Hawkes Bay earthquake](#) [39] - 1931
- [Inangahua earthquake](#) [40] - West Coast, South Island, 1968
- [Abbotsford landslide](#) [41] - Dunedin, 1979
- [Edgecombe earthquake](#) [42] - Bay of Plenty, 1987
- [Christchurch and Canterbury earthquakes](#) [43]

Influenza

- [Influenza epidemic](#) [44] - 1918

- [Timeline](#) [45] of New Zealand disasters
- [Photo's of the Christchurch earthquake](#) [46] Licensed Creative Commons [CC-NC-ND](#) [47] -reuse allowed in a non-commercial setting, no derivatives allowed. Images of natural disasters from the [Museum of New Zealand Te Papa Tongarewa](#) [48]
Please check individual photos for reuse information.

School journal resources

- Idea City ([PDF](#) [49])
- Earthquake ([PDF](#) [50])
- Monsoon Flood ([PDF](#) [51])
- Quake, Rattle and Roll ([PDF](#) [52])
- A Silly Story ([PDF](#) [53])
- Low Tide ([PDF](#) [54])
- The Big Dig ([PDF](#) [55])

Source URL: <http://www.learnz.org.nz/whatstheplanstan164/resources>

Links

- [1] https://docs.google.com/forms/d/1Up0DgcsYi9_4g3vX0GGmaWgqDcPhpSzpcdszhBG44AY/viewform
- [2] https://docs.google.com/forms/d/e/1FAIpQLSfsyU3NkB_4I_bUHr6yJli43CmWx6Ux2VQabtj0UWZXmjG5ng/viewform
- [3] <mailto:barrie.matthews@core-ed.org>
- [4] http://www.learnz.org.nz/sites/learnz.org.nz/files/question-matrix_0.doc
- [5] <http://www.learnz.org.nz/sites/learnz.org.nz/files/question-matrix.pdf>
- [6] http://www.learnz.org.nz/sites/learnz.org.nz/files/web-conference-activity_0.doc

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- [7] http://www.learnz.org.nz/sites/learnz.org.nz/files/web-conference-activity_0.pdf
- [8] <https://docs.google.com/document/d/1TcQEnnh5QNjIQIDegGMnpMp3LUTWStZFNbSM9O0AjE4/edit>
- [9] http://www.learnz.org.nz/sites/learnz.org.nz/files/web-conference-summary_0.doc
- [10] http://www.learnz.org.nz/sites/learnz.org.nz/files/web-conference-summary_0.pdf
- [11] https://docs.google.com/document/d/1ssxSRkFPIkzBuLhEV4vtj40riw__3q3S0qU2X-nvzwQ/edit
- [12] <mailto:andrew.penny@core-ed.org>
- [13] http://www.learnz.org.nz/sites/learnz.org.nz/files/andrews-planning-sequence_1.doc
- [14] http://www.learnz.org.nz/sites/learnz.org.nz/files/andrews-planning-sequence_1.pdf
- [15] https://docs.google.com/document/d/1fj2hWReFEY6yQLHA6svalsNwX39Ed-rsI6o_4ZBr9MI/edit?usp=sharing
- [16] http://www.learnz.org.nz/sites/learnz.org.nz/files/video-questions_2.doc
- [17] http://www.learnz.org.nz/sites/learnz.org.nz/files/video-questions_3.pdf
- [18] <https://drive.google.com/open?id=1zOvOTfTI7PYcjEDCqSIEbMH1PvOyxONA1jPtHXP4Tk4>
- [19] <https://drive.google.com/a/core-ed.ac.nz/file/d/0Byt3x4i96-MUY1A1WnRyTmZQSFE/view>
- [20] <http://www.epic.org.nz/>
- [21] <https://www.tki.org.nz/epic2>
- [22] <http://www.civildefence.govt.nz/cdem-sector/public-education/get-ready-week/>
- [23] <https://www.happens.nz/make-a-plan/>
- [24] <http://whatstheplanstan.govt.nz/information-for-teachers/>
- [25] <http://whatstheplanstan.govt.nz/information-years-1-3/>
- [26] <http://www.learnz.org.nz/sites/learnz.org.nz/files/Field%20trips/emergency-checklist.pdf>
- [27] <http://www.whatstheplanstan.govt.nz/>
- [28] <http://www.learnz.org.nz/sites/learnz.org.nz/files/wtps%20handout.pdf>
- [29] <https://shar.es/1Vz32E>
- [30] https://www-nzgeo-com.ezproxy.kotui.ac.nz/?post_type=nzgeo_archive&=natural+hazards
- [31] <https://my.christchurchcitylibraries.com/>
- [32] <https://my.christchurchcitylibraries.com/kopuawhara/>
- [33] <https://my.christchurchcitylibraries.com/cyclone-giselle/>
- [34] <https://my.christchurchcitylibraries.com/southland-floods/>
- [35] <https://my.christchurchcitylibraries.com/cyclone-bola/>
- [36] <https://my.christchurchcitylibraries.com/wellington-earthquake/>
- [37] <https://my.christchurchcitylibraries.com/tarawera-eruption/>
- [38] <https://my.christchurchcitylibraries.com/murchison-earthquake/>
- [39] <https://my.christchurchcitylibraries.com/hawkes-bay-earthquake/>
- [40] <https://my.christchurchcitylibraries.com/inangahua/>
- [41] <https://my.christchurchcitylibraries.com/abbotsford-landslide/>
- [42] <https://my.christchurchcitylibraries.com/edgumbe-earthquake/>
- [43] <https://my.christchurchcitylibraries.com/christchurch-and-canterbury-earthquakes/>

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- [44] <https://my.christchurchcitylibraries.com/1918-influenza-pandemic/>
- [45] <https://nzhistory.govt.nz/culture/new-zealand-disasters/timeline>
- [46] <http://www.ceismic.org.nz/search?q&creator=BeckerFraserPhotos>
- [47] <https://creativecommons.org/licenses/by-nc-nd/2.0/>
- [48] <https://collections.tepapa.govt.nz/category/427045>
- [49] http://www.learnz.org.nz/sites/learnz.org.nz/files/Idea%2BCity-SJ%2BL2%2BNov%2B2014_0.pdf
- [50] <http://www.learnz.org.nz/sites/learnz.org.nz/files/L3%2BNovember%2B2011%2B-%2BEarthquake.pdf>
- [51] <http://www.learnz.org.nz/sites/learnz.org.nz/files/Monsoon%2BFlood.pdf>
- [52] <http://www.learnz.org.nz/sites/learnz.org.nz/files/Quake%2C%2BRattle%2C%2Band%2BRoll%2BSJSL%2BTSM.pdf>
- [53] <http://www.learnz.org.nz/sites/learnz.org.nz/files/School%2BJournal%2C%2BPart%2B2%2C%2BNumber%2B2%2C%2B2004%20%281%29.pdf>
- [54] <http://www.learnz.org.nz/sites/learnz.org.nz/files/SJL3-Aug-2017-TSM-Low-Tide.pdf>
- [55] <http://www.learnz.org.nz/sites/learnz.org.nz/files/The%2BBig%2BDig-SJ%2BL3%2BSept%2B2014.pdf>