

Resources

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[Resources](#) [1]

Teachers, did you make your own unit or activity or lesson plan for this field trip? If so please email it to us and we will add it to this section.

Teacher PLD

- Take part in the free for teachers [PLD webinar](#) [2] for this field trip.

Student self assessments

Your students can complete the online [pre-test](#) [3] and [post-test](#) [4] student self-assessment forms for this field trip. Once completed you can email barrie.matthews@core-ed.org [5] to have your class submissions extracted and emailed to you. It's OK if just some of your students have filled them in or if they have submitted either self assessment rather than both.

Contributions

- **Generic Planning Sequence** for a LEARNZ virtual field trip - [Word](#) [6] (610k) | [PDF](#) [7] (233k) | [Google doc](#) [8].
- **EPIC**: Through [EPIC](#) [9] The Ministry of Education has paid a subscription on behalf of all registered New Zealand schools to access a range of quality, educational e-resources. For information about how to register with EPIC go to <http://www.epic.org.nz/> [9]. More information is at <https://www.tki.org.nz/epic2> [10]. If you are unsure if your school is registered ask your librarian or principal.
- **Video question sheet** - [Word](#) [11] (31k) | [PDF](#) [12] (217k) | [Google doc](#) [13] to use for each video (based on SOLO Taxonomy).
- **Web conference activity**: Students can work on this activity while they listen to live or recorded web conferences - [Word](#) [14] (25k) | [PDF](#) [15] (167k) | [Google Doc](#) [16]. Notes from these pages could be shared to help put together the class web conference summary
- Do a class web conference summary. Making a class summary of an web conference is a great way of reviewing the information your students heard. It's easy to do, purely as some text, or as main facts on a picture background. Feel free to use the **web conference summary sheet** - [Word](#) [17] (29k) | [PDF](#) [18] (114k) | [Google doc](#) [19]. We'd love to share your ideas so please send your class summary to shelley.hersey@core-ed.org [20].
- Remember you can listen to the web conferences again from the audio recordings if you want to gather more information.
- The LEARNZ Team think that joining the [NZASE](#) [21] and staying connected through the [NZ Science Teacher](#) [22] will help you become a better teacher of science.

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Links

- Find out more about the [Sustainable Seas Challenge](#) [23]
- Visit this year's [Seaweek](#) [24] site
- Take a look at the ocean related resources on the [Science Learning Hub](#) [25]
- Check out the Science Learning Hub's [seaweek resources](#) [26]
- Read about [tipping points and stressors](#) [27] on the Science Learning Hub site
- Find out how scientists are [investigating tipping points](#) [28] on the Science Learning Hub
- Explore our [dynamic seas](#) [29] on the Science Learning Hub
- Use the [NIWA](#) [30] ocean teaching resources
- Take part in [Marine Metre Squared](#) [31]
- Visit the [DOC website](#) [32] to find out more about our marine environments
- Select [ocean resources from the POND](#) [33]
- Use these marine and coastal [Education Resources](#) [34]
- Learn about marine conservation through [Experiencing Marine Reserves](#) [35]
- Find ocean resources from the [National Library](#) [36]
- [New Zealand Marine Studies Centre](#) [37] - a window on marine research at the University of Otago with an aquarium which showcases marine life from Southern New Zealand waters
- Dive into these [WickED](#) [38] activities about the sea

PDF documents: To view or print out PDF documents you will need the Adobe Acrobat (PDF) Reader. This is available free from the [Adobe website](#) [39].

Source URL: <http://www.learnz.org.nz/sustainableseas181/resources>

Links

- [1] <http://www.learnz.org.nz/sustainableseas181/resources>
- [2] <http://www.learnz.org.nz/support/pld-and-webinars>
- [3] <https://docs.google.com/forms/d/e/1FAIpQLScE-jzX5v1TuBvQEeGNVjxDona14r6rCmEK6cgo0ylv5aNGcQ/viewform>
- [4] <https://docs.google.com/forms/d/e/1FAIpQLSeFswIMxsXa5rS-sCYyMx12SRMe51hZNpb59SHspkMyXnGcZQ/viewform>
- [5] <mailto:barrie.matthews@core-ed.org>
- [6] http://www.learnz.org.nz/sites/learnz.org.nz/files/shelleys-planning-sequence_1.doc
- [7] http://www.learnz.org.nz/sites/learnz.org.nz/files/shelleys-planning-sequence_1.pdf
- [8] https://docs.google.com/document/d/1eCN1e2b_vpx-AehtSjz5ckicY97qFgFG0usXT9gZw2w/edit?usp=sharing
- [9] <http://www.epic.org.nz/>
- [10] <https://www.tki.org.nz/epic2>
- [11] <http://www.learnz.org.nz/sites/learnz.org.nz/files/xmlsitemap/video-questions.docx>
- [12] <http://www.learnz.org.nz/sites/learnz.org.nz/files/xmlsitemap/video-questions.pdf>
- [13] https://docs.google.com/document/d/1SexAI-3mXoEDF_XED5fxWw0fr8xrg9frT2

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GNoL0yeSo/edit?usp=sharing

[14] http://www.learnz.org.nz/sites/learnz.org.nz/files/web-conference-activity_2.doc

[15] http://www.learnz.org.nz/sites/learnz.org.nz/files/web-conference-activity_2.pdf

[16] <https://docs.google.com/document/d/17P4Y7tdFu8rf5q5CiAkwGoNktt-gQdTMYNqAChAO-JY/edit?usp=sharing>

[17]

http://www.learnz.org.nz/sites/learnz.org.nz/files/web-conference-summary_2.doc

[18]

http://www.learnz.org.nz/sites/learnz.org.nz/files/web-conference-summary_2.pdf

[19] <https://docs.google.com/document/d/1uX6uXl9kBrUKF8NblivXTUxAc9KDf7YKFlxtUGwZdNw/edit?usp=sharing>

[20] <mailto:shelley.hersey@core-ed.org>

[21] <https://nzase.org.nz/>

[22] <http://nzscienceteacher.co.nz/>

[23] <http://sustainableseaschallenge.co.nz/>

[24] <http://seaweek.org.nz/>

[25] <https://www.sciencelearn.org.nz/topics/oceans>

[26] <https://www.sciencelearn.org.nz/resources/2162-seaweek-resources>

[27] <https://www.sciencelearn.org.nz/resources/2579-ecosystem-tipping-points-and-stressors>

[28] <https://www.sciencelearn.org.nz/resources/2580-investigating-marine-and-coastal-tipping-points>

[29] <https://www.sciencelearn.org.nz/resources/2581-dynamic-seas>

[30] <https://www.niwa.co.nz/education-and-training/schools/teaching-resources>

[31] <https://www.mm2.net.nz/>

[32]

<http://www.doc.govt.nz/nature/habitats/marine/new-zealands-marine-environment/>

[33] <https://shar.es/1N9SOV>

[34] <http://www.doc.govt.nz/get-involved/conservation-education/more-resources/#marine>

[35] <https://www.emr.org.nz/>

[36] <https://natlib.govt.nz/items?text=oceans>

[37] <http://www.otago.ac.nz/marine-studies/index.html>

[38] <http://www.wicked.org.nz/Themes/Themes-gallery/The-Sea>

[39] <http://www.adobe.com/products/acrobat/readstep2.html>