

[Activities](#) [1]

Interactive activities

[Activity 1 - Our Oceans](#) [2]

Welcome to this interactive activity for the LEARNZ Sustainable Seas virtual field trip.

Before trying this activity you may wish to view the web page "[Our Oceans](#)".

Good luck and have fun!



Image: LEARNZ

[2]

[Activity 2 - The Marine Environment](#)

Welcome to this interactive activity for the LEARNZ Sustainable Seas virtual field trip.

Before trying this activity you may wish to view the web page "[The Marine Environment](#)".

Good luck and have fun!



Image: LEARNZ

[3]

[Activity 3 - Kaitiakitanga o te Moana](#)

Welcome to this interactive activity for the LEARNZ Sustainable Seas virtual field trip.

Before trying this activity you may wish to view the web page "[Kaitiakitanga o te Moana](#)".

Good luck and have fun!



Image: LEARNZ

[4]

[Activity 4 - Healthy Ecosystems](#)

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Welcome to this interactive activity for the LEARNZ Sustainable Seas virtual field trip.

Before trying this activity you may wish to view the web page "[Healthy Ecosystems](#)".

Good luck and have fun!



Image: LEARNZ

[5]

[Activity 5 - Threats to Marine Ecosystems](#)

Welcome to this interactive activity for the LEARNZ Sustainable Seas virtual field trip.

Before trying this activity you may wish to view the web page "[Threats to Marine Ecosystems](#)".

Good luck and have fun!



Image: LEARNZ

[6]

[Activity 6 - Ecosystem Based Management](#)

Welcome to this interactive activity for the LEARNZ Sustainable Seas virtual field trip.

Before trying this activity you may wish to view the web page "[Ecosystem Based Management](#)".

Good luck and have fun!



Image: Urupelsh

[7]

[Activity 7 - Tipping Points](#)

Welcome to this interactive activity for the LEARNZ Sustainable Seas virtual field trip.

Before trying this activity you may wish to view the web page "[Tipping Points](#)".

Good luck and have fun!



Image: Urupelsh

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[8]

[Activity 8 - What You Can Do](#) [9]



[9]

Loading [The Motion of the Ocean](#) [10]

```
var QuizWorks = window.QuizWorks || []; QuizWorks.push([document.getElementById("embed-quiz-409206"), "quiz", "409206", { autostart: false, width: "100%", height: "640px" }]);
```

Loading [Plastic Pollution](#) [11]

```
var QuizWorks = window.QuizWorks || []; QuizWorks.push([document.getElementById("embed-quiz-409211"), "quiz", "409211", { autostart: false, width: "100%", height: "640px" }]);
```

Ecosystem Based Management Activity

An activity on Environmental thinking and planning with ecosystem based management has been created by the Science Learning Hub - [Word](#) [12] (441k). More information [here](#) [13].

Marine Stressors and Tipping Points Activities

Try this [identifying marine stressors interactive activity](#) [14] from the Science Learning Hub.

Give this [modelling marine stressors and tipping points](#) [15] activity a go from the Science Learning Hub.

More Things to Try

- Diaries and journals; keep your own field trip diary - [Word](#) [16] (13k) | [PDF](#) [17] (274k) | [Google Doc](#) [18].
- Web Quest. This print-and-copy task helps students become familiar with the *Sustainable Seas* website functions. It also assists students with their inquiry skills, particularly information gathering and asking good questions. Students need to have an internet connection and their class login - [Word](#)

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- [19] (227k) | [PDF](#) [20] (684k) | [Google Doc](#) [21].
- Web conference activity. Students can work on this activity while they listen to live or recorded web conferences - [Word](#) [22] (25k) | [PDF](#) [23] (167k) | [Google Doc](#) [24]. Notes from these pages could be shared to help put together the class web conference summary.
- Web conference summary template [Word](#) [25] (29k) | [PDF](#) [26] (113k) | [Google Doc](#) [27].

A simple activity for students to build connections between words and improve their vocabulary. Students could enter words from the field trip glossary into <http://graphwords.com/>.

Source URL: <http://www.learnz.org.nz/sustainableseas181/activities>

Links

- [1] <http://www.learnz.org.nz/sustainableseas181/activities>
- [2] <http://activities.learnz.org.nz/ss181/ss181-a01-our-oceans/quiz.html>
- [3] <http://activities.learnz.org.nz/ss181/ss181-a02-the-marine-environment/quiz.html>
- [4] <http://activities.learnz.org.nz/ss181/ss181-a03-kaitiakitanga-o-te-moana/quiz.html>
- [5] <http://activities.learnz.org.nz/ss181/ss181-a04-healthy-ecosystems/quiz.html>
- [6] <http://activities.learnz.org.nz/ss181/ss181-a05-threats-to-marine-ecosystems/quiz.html>
- [7] <http://activities.learnz.org.nz/ss181/ss181-a06-ecosystem-based-management/quiz.html>
- [8] <http://activities.learnz.org.nz/ss181/ss181-a07-tipping-points/quiz.html>
- [9] <http://activities.learnz.org.nz/ss181/ss181-a08-what-you-can-do/quiz.html>
- [10] <https://www.onlinequizcreator.com/the-motion-of-the-ocean/quiz-409206>
- [11] <https://www.onlinequizcreator.com/plastic-pollution/quiz-409211>
- [12] http://www.learnz.org.nz/sites/learnz.org.nz/files/Environmental_thinking_and_planning_with_ecosystem-based_management_%28EBM%29.docx
- [13] <https://www.sciencelearn.org.nz/resources/2505-environmental-thinking-and-planning-with-ecosystem-based-management-ebm>
- [14] <https://www.sciencelearn.org.nz/resources/2584-identifying-marine-stressors>
- [15] <https://www.sciencelearn.org.nz/resources/2582-modelling-marine-stressors-and-tipping-points>
- [16] http://www.learnz.org.nz/sites/learnz.org.nz/files/Diaries%20and%20Journals_1.docx
- [17] http://www.learnz.org.nz/sites/learnz.org.nz/files/Diaries%20and%20Journals_1.pdf
- [18] <https://docs.google.com/document/d/1YT995IGjUCxa9Kwyo0V1BH4PflbverQDWmfeOn1s7w4/edit?usp=sharing>
- [19] http://www.learnz.org.nz/sites/learnz.org.nz/files/shelleys-web-quest_1.doc
- [20] http://www.learnz.org.nz/sites/learnz.org.nz/files/shelleys-web-quest_1.pdf
- [21] https://docs.google.com/document/d/10WTvpei0wQVZKLn2keQJk_gM_SLraqMD

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[22] http://www.learnz.org.nz/sites/learnz.org.nz/files/web-conference-activity_2.doc

[23] http://www.learnz.org.nz/sites/learnz.org.nz/files/web-conference-activity_2.pdf

[24] <https://docs.google.com/document/d/17P4Y7tdFu8rf5q5CiAkwGoNktt-gQdTMYNqAChAO-JY/edit?usp=sharing>

[25]

http://www.learnz.org.nz/sites/learnz.org.nz/files/web-conference-summary_2.doc

[26]

http://www.learnz.org.nz/sites/learnz.org.nz/files/web-conference-summary_2.pdf

[27] <https://docs.google.com/document/d/1uX6uXI9kBrUKF8NblivXTUxAc9KDf7YKFlxtUGwZdNw/edit?usp=sharing>