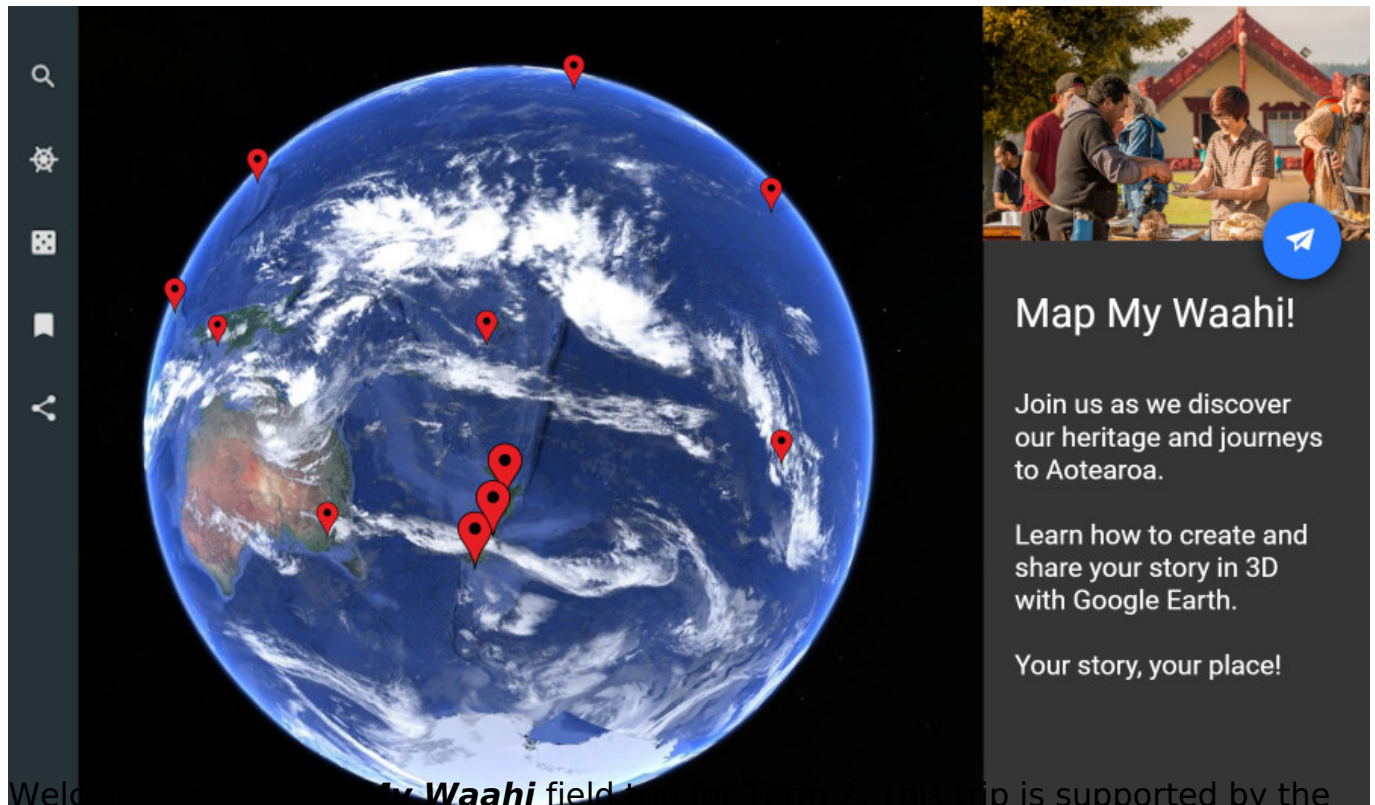


[Map My Waahi](#) [1]

Map My Waahi

discovering our shared heritage



Map My Waahi!

Join us as we discover our heritage and journeys to Aotearoa.

Learn how to create and share your story in 3D with Google Earth.

Your story, your place!

Welcome to the *Map My Waahi* field trip. This field trip is supported by the [Ministry of Education/Te Tāhuhu o te Mātauranga](#) [2]. Logistical support for this field trip is provided by [Land Information New Zealand/Toitū te Whenua](#) [3]. The field trip is from 25-27 June 2019. [Enrol now](#) [4].

Introduction

In Aotearoa New Zealand, our ancestors all came from another place. Our society is a rich blend of origins, cultures, languages, traditions, religions and foods from all over the world. Early Māori sailed thousands of miles to reach Aotearoa New Zealand. Their routes were preserved in memory or recorded in song. Upon arrival they weaved place names and overland route descriptions into oral histories. These have been passed from generation to generation. Iwi mapping was therefore an oral tradition. The pepeha, for example, is an important form of introduction. It links individuals to their tribal roots and significant landmarks. The forerunner to the Global Positioning System (GPS)!

Join us as we explore the diverse heritage of a classroom, their stories and how they came to Aotearoa New Zealand. Meet with their parents and understand some of the challenges they faced in making this country their home. Your guides will be other students who have been using digital maps to create a record of their origins

Map My Waahi

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and the places that support their identity.

[mapping192-introduction](#) [5] from [LEARNZ](#) [6] on [Vimeo](#) [7].

[Meet Andrew](#)



[8]

Location

Travel to Lower Hutt Awakairangi, a city of over 100,000 people and one of four cities that make up the Wellington Pōneke metropolitan area. One quarter of Lower Hutt's people were born overseas, about the same as the national average. Although 95% of its people identify as either European, Māori, Samoan, Indian or Chinese there are significant numbers of Cook Islands Māori, Filipino, and Dutch. On this field trip you visit sites that support the identity of the diverse groups of people who live there.

Field Trip Plan

- **Where do we all come from?** Join us on the map and [add your places of heritage](#) [9]. These locations will appear [on this map](#) [10] during the field trip.

Monday 24 June



Travel day:

- Join Andrew and the ambassadors as they fly from Kerikeri to Wellington. During the journey, Andrew takes some photographs and talks about some of the interesting features of the trip.

Tuesday 25 June

Day 1 - The Belmont School Story:

- Hear from Belmont School students about how they created

their own *Map My Waahi* story using Google Tourbuilder and Google Earth.

- Meet Google Education Programme Manager, John Bailey. John will talk about Google Earth, Streetview and the Voyager stories, and how they are being developed and used in classrooms around the world.
- [Read today's diary \[11\]](#) about the visit to Belmont School and the meeting with Google expert John Bailey.
- [Watch the videos \[12\]](#) for Tuesday.
- [Listen to a recording \[13\]](#) of today's web conference.
- [See what the ambassadors \[14\]](#) thought about their day.

Wednesday 26 June

Day 2 - Family Stories:

- Meet the Mayor of Lower Hutt and learn some of the town's history as well as his own Scottish heritage.
- Visit some Belmont School families in Lower Hutt who will share their origins and family stories.
- Join us for a very special "Map my Voyage" with Rosanna Price who journeyed to Antarctica just a few weeks ago.
- [Read today's diary \[15\]](#) as we explore some of the reasons for mapping our waahi.
- [Watch the videos \[12\]](#) for Wednesday.
- [Listen to a recording \[13\]](#) of today's web conference.
- [See what the ambassadors \[14\]](#) got up to today.

Thursday 27 June

Day 3 - Iwi Stories:

- Join us as we visit Te Kura Māori o Porirua where students will talk with us about the value and meaning of pepeha. The students will also show you how you can use sites like Pepeha.nz [16] to build your own Pepeha. [Watch this video clip from Pepeha.nz](#) [17] for a preview.
- Meet Ministry for Culture and Heritage historian Lynette Townsend - Lynette will share some ways to find more information about your family using online resources.
- [Read today's diary](#) [15]- the final one from this week's field trip.
- [Watch the videos](#) [12] for Thursday.
- [Listen to a recording](#) [13] of today's web conference.
- [Hear from ambassadors](#) [14] on their last day of the field trip.

What's New

5 August 2019

21 June 2019

24 June 2019

Newsletter #5 has ben sent

Check out the new Google Earth [scavenger hunt of New Zealand places](#) [18] activity.

Teachers - [watch this video](#) [19] where Duan Wilkins talks with Chris Harwood from the Ministry of Education about how the *Map My Waahi* field trip aligns with the New Zealand curriculum. She also highlights some Tuia 250 resources that fit within this field trip's themes.



MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA

[2]

Source URL: <http://www.learnz.org.nz/mapping183>

Links

- [1] <http://www.learnz.org.nz/mapping183>
- [2] <http://www.education.govt.nz/>
- [3] <https://www.linz.govt.nz/>
- [4] <http://www.mylearnz.org.nz/account/enrol>
- [5] <https://vimeo.com/342933044>
- [6] <https://vimeo.com/learnz>
- [7] <https://vimeo.com>
- [8] <http://www.learnz.org.nz/mapping183/andrew-learnz-field-trip-teacher>
- [9] <https://hae.re/mapmyplace>
- [10] <https://www.google.com/maps/d/u/0/edit?mid=1RMKXyQ4769sRO5esIW4Zo3u4r3VlwfXA&ll=7.8846813693909965%2C134.5341899&z=3>
- [11] <http://www.learnz.org.nz/mapping192/diary-2>
- [12] <http://www.learnz.org.nz/mapping192/videos>
- [13] <http://www.learnz.org.nz/mapping192/webconferences>
- [14] <http://www.learnz.org.nz/mapping192/ambassadors>
- [15] <http://www.learnz.org.nz/mapping192/diary-3>
- [16] <http://pepeha.nz/>
- [17] <https://youtu.be/bjTnP-6r9kE>
- [18] https://docs.google.com/document/d/1Xa5TZBCLCZ877mA2HiccUhSUPC8PX1maiTL_pX9YINc/edit?usp=sharing
- [19] <https://drive.google.com/file/d/1mo5DJYmIR6xzHYkTnYc8s2YRI3voCRQH/view>