

## Field Trip 2018

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### [Field Trip 2018](#) [1]

The [Prepare Students](#) [2] section will get your class ready for the 2018 **Map my Waahi** virtual field trip to **Taranaki**.

The **Map my Waahi** field trip experience was made up of a number of components from the 2018 field trip.

### Field Trip - Term 3 2018

#### Monday 30 July



**Travel day:** Join Andrew and the ambassadors as they fly from Kerikeri to Taranaki. During the journey, Andrew takes the chance to photograph and talk about some of the interesting features of the trip.

- [Read today's travel diary](#) [3] from Kerikeri to New Plymouth/Ngāmotu.
- [Check out Egbert's page](#) [4] from today's travel day.

#### Tuesday 31 July



**Day 1: Tāhuhu Kōrero - Historical Context.** The journey will begin at Puniho Pā where students will be greeted by the guide stone Te Toka a Rauhoto Tapairu. Participants will join students from Tiki Toa (students from Coastal Taranaki School and Devon Intermediate). Together students will join a hīkoi along the Puniho track to the Hangataahua Awa. Here they will conduct a water quality test. Later they will learn how to collect data to create a story map.

- [Read today's diary](#) [5] about the hīkoi to Hangataahua Awa. We gathered some data along the way and made a story map with

### Wednesday 1 August



it later in the afternoon.

- [Watch the videos](#) [6] for Tuesday.
- [Check Egbert's page](#) [4] for his latest update.
- [Listen to a recording](#) [7] of today's web conference.

### Day 2: Taranaki Mounga

**Project.** Students will head to the northern side of the maunga where they will learn about how to identify various bird species onto the maunga and use an app to contribute bird observation data as citizen scientists. Students will meet Tai, a very special dog that finds whio (blue duck). Students will learn about mapping tools to find and monitor the location of these very precious ducks.

- [Read today's diary](#) [8] which features key parts of the Mounga Project where technology and mapping tools are assisting with biodiversity management.
- [Watch the videos](#) [6] for Wednesday.
- [Check Egbert's page](#) [4] for his latest update.
- [Listen to a recording](#) [7] of today's web conference.

### Thursday 2 August



### Day 3: Maunga Toitū, Maunga

#### Toiora - Future vision, Future

**Aspirations.** Students will visit the Rotokare Scenic Reserve. Local iwi and the Mounga Project manager will share their aspirations for the maunga. They will be able to see what can be achieved with a conservation project within Rotokare Scenic Reserve. Students from Devon Intermediate and Tiki Toa will also join us. You will be able to read about the activity in Andrew's diary where they join Rotokare rangers using location and tracking technology to find a young kiwi due for its health check and transmitter change. They will complete the day with

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a mapping maths activity.

- [Read today's diary](#) [9] about the visit to Rotokare Scenic Reserve. Find out more about a special activity involving kiwi location and tracking technology.
- [Watch the videos](#) [6] for Thursday.
- [Check Egbert's page](#) [4] for his latest update.
- [Listen to a recording](#) [7] of today's web conference.

**Source URL:** <http://www.learnz.org.nz/mapping183/field-trip>

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