

Web Conferences

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Web conferences with schools are hosted live from the field by the LEARNZ Teacher and are coordinated by the LEARNZ Office. [More about web conferences](#) [1].

To book as a speaking school, email andrew the LEARNZ Teacher andrew.penny@core-ed.org [2].

NB: Times are a guide only - feel free to request a time more suitable for your class timetable.

2018 Web conference date	Time	Location; Where are you?	Topic	Experts	Speaking Schools (see questions below)	Recording
#1 Tuesday 31 July 2018	9.15am	Puniho Marae	Tāhuhu Kōrero - Historical Context.	Duane Wilkins [3]	North Street School	Replay at https://vimeo.com/282401188 [4] (39 minutes - the p as sword for accessing web conferenc e recordings is in your teacher's MyLEARNZ) . Students asked questions related to the backgr ound page Tāhuhu Kōrero - B

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						ackground History. This web conference also included aspects related to cultural Mapping and Māori Sense of Place.
#2 Wednesday 1 August 2018	9.15am	Egmont Campouse	The Taranaki Mouna Project.	Duane Wilkins [3], Emily King [5], Joe Carson [6]	Turitea School	Replay at https://vimeo.com/282581765 [7] (38 minutes - the password for accessing web conference recordings is in your teacher's MyLEARNZ). Mapping experts were on hand for questions related to your own mapping projects, digital mapping in general, and the use of mapping tools.
#3	9.15am	Rotokare	Maunga	Duane	Karori	Replay

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Thursday 2 August 2018		Scenic Reserve	Toitū, Maunga Toiora - Future vision, Future Asp irations.	Wilkins [3], Fiona Gordon, Jenny Kerrisk [8] [9]	Normal School	at https://vimeo.com/282756937 [10] (41 minutes - the password for accessing web conferenc e recordings is in your teacher's MyLEARNZ) . Students asked experts about the importanc e of having a vision for the future, and how you go about getting one. It is an opportu nity for students to start thinking about their own mapping projects and what the focus of these might be. Mapping experts were again available for
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						questions about these mapping projects and related mapping tools.
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Questions for web conference #1 on Tuesday 31 July at 9:15am

North Street School - Year 6

1. Is a pepeha & mihi a type of map?
2. How did iwi find their way around without street names in a forest?
3. Have iwi been able to use satellite maps to locate-find old pa sites/urupa?
4. Can you use your hand to navigate like Maui does on Moana?
5. How did Māori know where to go if there were no maps or compass and how did they find their way around the ocean and sea?
6. What do you do if the satellites are broken?
7. What would professional mapping people prefer: digital maps or original maps?
8. Are there different types of satellite?
9. Who created the first ever digital map?
10. What do you think will happen to maps in the future?

Questions for web conference #2 on Wednesday 1 August at 9:15am

Turitea School - Year 5/6

1. Who was the inspiration behind the project? *Laila S*
2. What pests are there? *Else*
3. What type of mapping tools are you using? *Jacob*
4. What distance will the map cover? *Jayden*
5. How much information do you already have before you start this project?
Laila S
6. How will mapping this area help with conservation? *Olivia*
7. How does mapping help track wildlife? *Lauren*
8. What else do you use mapping for? *Angus*
9. Will you map this area again to see if there are any changes? *Karla*
10. Do you think you will get to your goal of being pest free? *Sophie C*

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Questions for web conference #3 on Thursday 2 August at 9:15am

Karori Normal School - Year 5/6

1. Do you track kiwi by microchip or a different method? *Gaby*
2. How do you know how many kiwi there are, and when they die? *Belle*
3. What tools do you use for tracking native birds? Do you only track native birds? *Ben and Liam*
4. How do natural features help us give detail to maps? *Katarina*
5. Is there an App to track native species? *Miles*
6. What is the process used to store the data that you collect? *Harrison*
7. What will the future of Kiwi tracking be like/will tracking Kiwi help to protect the them? *Lily*
8. How has technology changed the way maps are made? *Ollie*
9. What is the size of the area that you cover when tracking native species? *George*
10. What does the future of mapping look like in Aotearoa? *Emily*



[11]

Web conferences enable students to put questions to experts who are on location. Image: LEARNZ.

Source URL: <http://www.learnz.org.nz/mapping183/webconferences>

Links

- [1] <http://www.learnz.org.nz/support/web-conferences/introduction>
- [2] <mailto:andrew.penny@core-ed.org>
- [3] <http://www.learnz.org.nz/mapping183/meet-duane-wilkins>
- [4] <https://vimeo.com/282401188>
- [5] <http://www.learnz.org.nz/mapping183/meet-emily-king>

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[6] <http://www.learnz.org.nz/mapping183/meet-joe-carson>

[7] <https://vimeo.com/282581765>

[8] <http://www.learnz.org.nz/mapping183/meet-jenny-kerrisk>

[9] <http://www.learnz.org.nz/redvale181/meet-tim-brake>

[10] <https://vimeo.com/282756937>

[11] <http://www.learnz.org.nz/sites/learnz.org.nz/files/b-mp173-d01-01.jpg>