## LEARNZ Virtual Field Trip An Example of a Planning Sequence

This example of a short-term lesson sequence for primary schools makes use of <u>all</u> field trip components for a 3-day virtual field trip.

However, the flexibility of LEARNZ means that teachers can use as many or as few of the components as they wish. Teachers who are involved for the first time may wish to choose just one or two.

Teachers, visit the **Support Section** of the LEARNZ website for more information on:

- Getting started with LEARNZ
- The ambassador programme
- Taking part in web conferences

This plan includes the following components of a LEARNZ Virtual Field Trip.

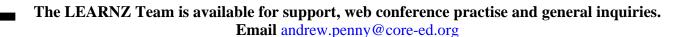
- planning using the online curriculum links
- using online and printable background information
- using online interactive self-marking plus other activities
- > using daily field trip diaries with photos and inquiry questions
- using daily field trip video clips and inquiry questions
- using Twitter for live updates and information/thought sharing
- > putting questions to experts during live web conferences
- listening to web conferences while completing related tasks
- > posting spontaneous questions during the informal web conference session
- > completing web conference summaries
- > sending a class ambassador, viewing the ambassador's daily web page updates
- completing a field trip evaluation



An Exam	ple of a	<b>Planning</b>	Sequence
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Timeline	6 weeks before field trip	4 weeks prior	2 weeks prior	Thursday	Friday	The week prior Monday	Tuesday	Wednesday	Thursday	Friday
Suggested teacher and classroom activities	Decide to take a virtual field trip. Register with LEARNZ Log onto MyLEARNZ and enrol class(es) in selected field trip(s)	Plan the field trip to fit with class, term and year plan. Select AOs. Send class login home with students so parents can follow field trip.	Plan field trip (3-4 weeks) into your daily timetable Select background readings and activities for class/group sessions. Plan to ask questions in web conferences. Plan to listen to others	Set scene with class - "Let's go on a field trip to What might we see, what could we find out?" Introduce field trip location and themes, guests, website material. Create field trip display in classroom.	0	Read about the LEARNZ field trip teacher's ambassador. Select class ambassador to send on trip. Write up summary of ambassador's life plus hopes and dreams for field trip.	Develop and find answers for questions about web conference topic  Add ambassador photo to field trip display in your classroom.	Summarise the unanswered questions on the web conference topics into 10 "fat" questions for each	Class prepares short assembly item to share with team, school or principal about their adventures next week.  Teacher checks web conference equipment, tests connection into the LEARNZ meeting room, organise a test with the LEARNZ team to check sound quality etc.	Present short assembly item. Call another school or a parent and have class practise asking questions
Teacher contact with LEARNZ team	Join LEARNZ group on VLN for this field trip and get ideas from other teachers.	Receive newsletter #1	NB: ONLY speaking questions live.	in to web conferences in		Sign-up class ambas details from class dis Receive ambassador Post ambassador to LEARNZ Teacher	confirmation email. address supplied by	Email 10 "fat" questions for each web conference topic to andrew.penny@core-ed.org		Receive newsletter #3. Receive confirmed web conference questions to ask. Receive email - ambassador arrived.
Online Material available	Complete Registration & Enrolment. Review field trip Summary.	Web Site goes live. Background readings.	Web conference timetable confirmed, expert profiles, locations.	Field trip website		Class ambassador p	pages			Web conference questions online

Check home page of field trip for daily additions to the site





Timeline	Field trip week Monday	Tuesday	Wednesday		Thursday		Friday	First week aft Monday	ter	Tuesday	Wednesday	Thursday	Friday
Suggested teacher and classroom activities	Finish off previous week's field trip tasks and activities. Discuss expectations and hopes for field trip. Print or bookmark questions for three days of web conferences.  Get live updates on Twitter – follow @ andrewpenny01 + share/contribute with student tweets.  Read Mon diary. Read Mon ambassador diary. Find travel routes to fit trip location on LEARNZ Homepage map. Listen to today's web conference   Take part doay's web conference   Ask questions in your booked web conference (Tue or Wed or Thu).		Watch Tue videos, answer questions. Read Tue ambassador diary. Listen to today's web conference   Take part in informal question session. Write summary for		Read Wed diary. Watch Wed videos, answer questions. Read Wed ambassador diary. Listen to today's web conference   Take part in informal question session. Write summary for today's web conference.		Read Thu diar Watch Thu videos, answer questions. Read Thu ambassador diary.	and hopes for trip. Create chart of highlights. Create individurecords of the	Review expectations and hopes for field trip. Create chart of highlights. Create individual records of the trip include images and		Present individual records of th trip to class, team, asseml or parents. Summarise t for assessme	evaluation of the field trip, including student	Share learning online via blog or wiki or class web site. Publicise in school newsletter and/or BOT report.
Teacher contact with LEARNZ team		Send web conference summary to LEARNZ Teacher – andrew.penny@core-ed.org  Receive newsletter #4  Receive thank you email and conference and/or sending an a conference and/or sending an a draw for evaluation form by due date to go into draw for evaluation prize.									you email and cer d/or sending an am	ertificate for participating in web mbassador Receive ambassador back in post	
Online Material available		Diary #1 Monday	Diary #2 Tuesday	Diary # Wednes		Diary #4 T	hursday	Review field trip components. Web conference	omponents. com		Field trip website.	Field trip website.	Field trip website. Web conference
		Ambassador update		Imbassador update Gideos with questions (answers in Resources) Web conference – daily recordings							Web conference summaries.	Web conference summaries.	summaries.
												Fourth week after	
	Check home page of field trip for daily additions to the site										Receive newsletter #5. Evaluation Prize winner drawn		
											Choose next field trip, enrol class.		