

## Student Voice: Curating a LEARNZ Field Trip

Use your experience of the background pages, field trip activities and audio-conferences to curate and write your own narrative from the *Water and People* LEARNZ Field Trip.

- Grab ideas** – these may take the form of text, screenshots, images, pull out quotes, sound files, marginalia, annotations, maps, schematic diagrams, data tables etc.
- Annotate, connect and organise your ideas** – look for connections
- Create new ways of looking at these ideas** - where to next wonderings about your curated ideas.

**Questions** (Using SOLO Taxonomy <http://pamhook.com/solo-taxonomy/>)

1. What new ideas, images, quotes etc. did you grab on the *Water and People* LEARNZ Field Trip? (*List Task – Multistructural*)
2. What were these ideas about? (*Describe Task – Multistructural*)
3. Why do you think these ideas are important? (*Explain why – Relational*)
4. How do these ideas apply to your life? (*Generalise and Explain how – Relational/Extended abstract*)
5. What do these ideas make you wonder? (*Create a question/s for further exploration about the things you still do not know – Extended abstract*)

### **Reporting**

Create a narrative to report on the ideas and information you curated during the field trip. You may combine written, visual or oral formats to tell your story, for example, blog posts, podcast, video, photos, cartoon strip, posters, role play, reflective diary entries, learning journal etc.

Your narrative should clearly identify:

- Any new learning you have gained from participating and contributing in the Water and People LEARNZ Field Trip. (Multistructural)*
- Why this new learning matters to you/local community/New Zealand/world. (Relational)*
- How you will follow up – next steps - what you intend to do with this new learning. (Relational/Extended abstract)*
- To what extent you will recommend this Water and People LEARNZ Field Trip to your friends and family. (Extended Abstract)*