

Curriculum Area: Science, Social Sciences Level 2	Strand: Living World, Place and Environment	Background Pages: Managing the Taupo Fishery
Achievement Aims:	<i>Ecology - Level 2: Explain how living things are suited to their particular habitat and how they respond to environmental changes, both natural and human-induced.</i>	
	<i>SS L. 2: Understand how people view and use places</i>	

Answers

1. 5 Ws & H. Complete the following chart about managing the Taupo fishery

WHO	<i>Department of Conservation/Te Papa Atawhai</i>
WHAT	<i>Looking after a wild fishery</i>
WHY	<i>To see how healthy the fish are and see any changes in water quality</i>
WHEN	<i>(doesn't actually say in background page – accept any reasonable answer)</i>
WHERE	<i>Taupo/Lake Taupo, streams, rivers</i>
HOW	<i>Fish traps, data logging, electronic fishing</i>