Curriculum Area: Science **Level 2**	**Strand:** Communicating in Science	**Background Page:** All
Achievement Aims:	Life Processes - Level 2: *Build their language and develop their understandings of the many ways the natural world can be represented.*	

As you read through the background pages, record words in the first column that are new to you. Write what you think the word means. Then write the meaning given in the glossary (or use a dictionary if it is not in the glossary).

New word	Based on the text, what do you think the word means?	Definition given in the glossary