Curriculum Area: Science Level 3 & 4	Strand: Communicating in Science	Background Page: All
	Life Processes - Level 3-4: Begin to use a range of scientific symbols, conventions, and vocabulary.	
	age with a range of science texts and begin to question the purposes for ch these texts are constructed.	

As you read through the background pages, record words in the first column that are new to you. Give a definition of what you think the word might mean based on its place in the text. Then write the actual meaning given in the glossary (or use a dictionary if it is not in the glossary).

New word	Based on the text, what do you think the word means?	Definition given in the
	you think the word means?	glossary
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