## The Language of Location

| Read the Background<br>Pages before attempting<br>the questions | Curriculum Area:<br>Social Studies Level 3-5           | Strand<br>Place and Environment |
|---|--|---------------------------------|
| Achievement Objectives  | Understand how people view and use places differently. |                                 |

1. What does geospatial data mean; \_\_\_\_\_\_

## 2. Explain what latitude means;\_\_\_\_\_\_

3. Explain what longitude means;\_\_\_\_\_\_

4. Draw in lines of latitude and longitude on the picture below. Label the equator and poles.



5. Describe all the times when a map has been useful to you over the last month;\_\_\_\_\_\_

| Find the distance between your home and school | km and be                      |
|--|--------------------------------|
| your home and nearest library                  | km.                            |
|  | Draw a simple map in the boy   |
|  | provided (or on the back) to s |
|  | how you got from home to so    |
|  | today. What challenges did ye  |
|  | when drawing this map          |
|  |                                |
|  |                                |