

# WHAT'S THE PLAN STAN?



The new look What's the Plan Stan? resource is here! This well-known guide for teaching emergency preparedness in primary classrooms will now be online from October 10, at [www.whatstheplanstan.govt.nz](http://www.whatstheplanstan.govt.nz)

As well as expanding the resource to include years 1–7, there is information for school leaders, fact sheets and interactive quizzes, and suggestions for teaching and learning programmes focusing on emergency events and the impacts they could have on your community.

## What's the Plan Stan? and The New Zealand Curriculum

### Vision

What's the Plan Stan aligns with the New Zealand Curriculum's vision of what we want for young people, particularly regarding them being:

- **confident** – resourceful and resilient enough to cope with emergency events
- **connected** – aware of hazards around them, and being responsible members of their communities through helping to reduce the risk of disasters
- **actively involved** – participating and contributing to the well-being of New Zealand by being prepared
- **lifelong learners** – making informed decisions to keep themselves and others safe from the impacts for emergencies throughout their lives.

### Principles

When making decisions about your school's local curriculum, What's the Plan Stan is consistent with The New Zealand Curriculum's principles of community engagement, coherence and future focus. It has meaning for students, connects with their wider lives, and engages the support of their families, whānau and communities.



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## Key competencies

These are the competencies students need to live, learn, work and contribute as active members of their communities:

For this work, the following are relevant:

- **Participating and contributing:** contributing to class discussion; participating in group tasks, especially those based on preparing for the impacts of emergency events; contributing ideas and problem solving strategies.
- **Thinking:** exploring new ideas; making connections with prior knowledge; thinking critically about actions and reactions; being a problem solver; being able to analyse real and hypothetical situations.
- **Using language, symbols, and texts:** recognising symbols or words that warn of hazards, or represent those that help you; Using clear language to describe a problem and its solution; creating texts about emergency preparedness for a target audience.
- **Relating to others:** showing empathy and care for classmates; working constructively as part of a group; demonstrating how to keep others safe as well as yourself.
- **Managing self:** acting safely and responsibly around equipment; able to work independently on a task; listening to and following instructions carefully; dealing with a hypothetical emergency situation in the same way you would deal with a real one; showing initiative.

## Learning areas

What's the Plan Stan? fits well under the following learning areas:

- **Health and Physical Education:** Safety Management
- **Social Studies:** Conceptual strands – Identity, Culture and Organisation; and Continuity and Change
- **Science:** Nature of Science and Planet Earth and Beyond

Disaster awareness education can be a context for an integrated learning approach, including across other learning areas (English, Mathematics, Technology, The Arts and Learning Languages) and is suitable for use in LEOTC.

### Sign up for Stan updates

Email [emergency.management@dpmc.govt.nz](mailto:emergency.management@dpmc.govt.nz) with the subject "Sign me up for Stan's News" and we'll let you know when new resources are added and when relevant events are coming up (eg World Tsunami Awareness Day 5 November).



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