

[People and Water Newsletter 2](#) [1]

People and Water Newsletter 2 for teachers

Tēnā koutou [Shelley](#) [2] here,

The *People and Water* field trip takes place in less than two weeks (23-25 May). Things to do from this newsletter - (previous field trip newsletters can be read [here](#) [3]).

- Find out more about how to best utilise this field trip by listening to a recording of the teacher-only PLD webinar for *People and Water* [webinar](#) [4]
- book your [web conference](#) [5] **now** to secure a time that suits your class
- sign up your ambassador for this field trip through [MyLEARNZ](#) [6]
- continue to [prepare](#) [7] for your students' participation in the field trip by working with the [background readings](#) [8] and completing the [activities](#) [9]
- prepare your class to put questions to experts and listen to a live [web conference](#) [5]

1. Enrol all your classes

- Please [enrol](#) [10] **all** the classes you are taking on this field trip; this enables us to report accurately to our supporters, continue to offer LEARNZ free of charge and it helps us to support you and your students.

2. Web conferences

- Personalise the field trip for your students by taking part in a live [web conference](#) [5]. During web conferences students will be able to put questions to experts who are on location.
- One web conference will be held each day on 23-25 May, divided into a formal first part and an informal second part.
- Details about connecting to web conferences are in your [MyLEARNZ](#) [6] control panel.
- Check the web conference topics on the [timetable](#) [5] and book your web conference now by emailing shelley.hersey@core-ed.org [11].
- Running alongside the 15-20 minute formal, structured live web conference is the associated visual support like web cam view, photos and summaries of answers in the [LEARNZ Adobe Connect room](#) [12]. This will run for an extra 5-15 minutes after the formal part of the web conference to enable you and your students to spontaneously ask extra questions and have them answered, live. The platform is easy to use and is the same as for the [LEARNZ PD sessions](#) [4].

3. Pre-test self-assessment

- The [pre-test](#) [13] is an opportunity to find out more about what your students know before the *People and Water* field trip.

- The link for the post test will be available after the field trip. Email help@learnz.org.nz [14] to request your class results.

4. Your suggestions

- Do you have suggestions for the *People and Water* field trip website? Maybe you would like a video made on a specific topic or a career for your students.
- Email shelley.hersey@core-ed.org [11] the LEARNZ Teacher if you have a request for content such as field trip videos, web conferences, diaries or photos.

5. Encouraging Parental Involvement: Home-School partnerships

- Teachers, you can communicate with parents about supporting your students' learning during this field trip. [Find out how](#) [15] and get the [text for a letter or email home](#) [16].

6. Twitter updates

- Follow me [@ShelleyHersey](#) [17] #learnztrip on Twitter during the field trip for highlights as they happen.

7. For teachers who are new to LEARNZ:

- There is no prescribed way of using a LEARNZ virtual field trip.
- [Curriculum](#) [18] links are available for you to check and see how the field trip relates to your class programme.

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- Use your teacher access login (username and password) if you use the site for planning purposes.
- Give the class login (username and password you set up for them in [MyLEARNZ](#) [6]) to your students to use.
- For help with login procedures see [login explained](#) [19] and/or call 0800 22 55 53.
- There is a planning sequence in the [Resources](#) [20] section under the heading Contributions. This short term lesson sequence makes use of all field trip components for a virtual field trip.
- The [Prepare students](#) [7] section of the *People and Water* site ensures your students are ready when the field trip gets under way.
- The [background pages](#) [8] give an overall idea of the topic and can be used to generate further inquiry. The [activities](#) [9] consolidate new learning and encourage deeper thinking.
- During the field trip your class can follow the action in my [daily diary](#) [21], watch the [videos](#) [22], and ask questions or listen during live [web conferences](#) [5] with our [experts](#) [23]. Combined with the [background readings](#) [8] and the [activities](#) [9], these components are powerful mediums for inquiry learning.

I look forward to you joining us on the *People and Water* virtual field trip.

Ka kite anō,

Shelley
LEARNZ Field Trip Teacher.

Newsletter:
Newsletter #2

Source URL: <https://www.learnz.org.nz/water172/newsletter-2>

Links

- [1] <https://www.learnz.org.nz/water172/newsletter-2>
- [2] <http://www.learnz.org.nz/water172/meet-shelley-the-learnz-field-trip-teacher>
- [3] <http://www.learnz.org.nz/newsletters/water172>
- [4] <http://www.learnz.org.nz/support/pld-and-webinars>
- [5] <http://www.learnz.org.nz/water172/web-conferences>
- [6] <http://www.mylearnz.org.nz/>
- [7] <http://www.learnz.org.nz/water172/prepare-students>
- [8] <http://www.learnz.org.nz/water172/bg-standard>
- [9] <http://www.learnz.org.nz/water172/activities>
- [10] <http://www.mylearnz.org.nz>
- [11] <mailto:shelley.hersey@core-ed.org>
- [12] <http://www.learnz.org.nz/support/adobe-connect>
- [13] https://docs.google.com/a/core-ed.ac.nz/forms/d/e/1FAIpQLSdsT7NRI48bxCn4i_uIGsLK6ryaO4hWEI08TAZ5_vaUjz40pw/viewform

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[14] <mailto:help@learnz.org.nz>

[15] <http://www.learnz.org.nz/support/parents>

[16] <http://www.learnz.org.nz/support/letter-to-parents>

[17] <https://twitter.com/ShelleyHersey>

[18] <http://www.learnz.org.nz/water172/curriculum>

[19] <http://www.learnz.org.nz/registration-explained/>

[20] <http://www.learnz.org.nz/water172/resources>

[21] <http://www.learnz.org.nz/water172/diaries>

[22] <http://www.learnz.org.nz/water172/videos>

[23] <http://www.learnz.org.nz/water172/experts-careers>