

[Home](#) [1]

## Virtual Experiences - Field Trips for Aotearoa Schools

---

LEARNZ is a programme of free virtual field trips, helping students access the inaccessible. Visit inspiring places around Aotearoa, Antarctica and beyond. Let us take you there!

Scroll through the options below to choose a LEARNZ online field trip or an at home activity.

- Term 4 2020



### What's the Plan, Stan?

get ready for an emergency

[Read more](#) [2]

[Go to](#) [3]

- Term 4 2020



## Natural Hazards - The Alpine Fault

when AF8 goes big!

[Read more](#) [4]

[Go to](#) [5]

- Term 4 2020



## Getting around

your options for a sustainable future

[Read more](#) [6]

[Go to](#) [7]

- Term 4 2020



## Get outdoors safely

with maps!

[Read more](#) [8]

[Go to](#) [9]

## Pages

- 1
- [2](#) [10]
- [3](#) [11]
- [4](#) [12]
- [5](#) [13]
- [6](#) [14]
- [7](#) [15]
- [next](#) [10]
- [last »](#) [15]

## Pages

- 1
- [2](#) [10]
- [3](#) [11]
- [4](#) [12]
- [5](#) [13]
- [6](#) [14]
- [7](#) [15]
- [next](#) [10]

- [last »](#) [15]



- [2]

[What's the Plan, Stan?](#) [2]

get ready for an emergency

[Read more](#) [2]

[Go to](#) [3]



- [4]

[Natural Hazards - The Alpine Fault](#) [4]

when AF8 goes big!

[Read more](#) [4]

[Go to](#) [5]



[6]

## [Getting around](#) [6]

your options for a sustainable future

[Read more](#) [6]

[Go to](#) [7]



[8]

## [Get outdoors safely](#) [8]

with maps!

[Read more](#) [8]

[Go to](#) [9]



[16]

## [Expedition Fiordland \[16\]](#)

putting the eco in ecosystem

[Read more](#) [16]

[Go to](#) [17]



[18]

## [Rail Safety \[18\]](#)

walk-drive-ride safe around rail

[Read more](#) [18]

[Go to](#) [19]



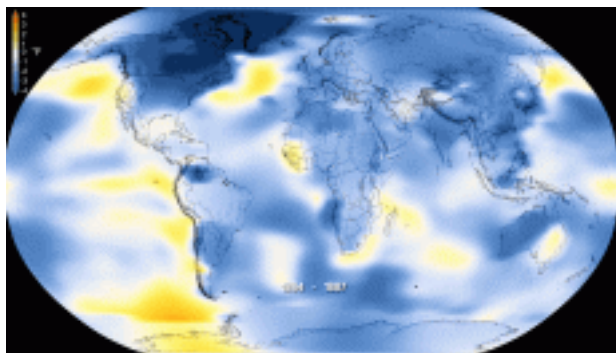
[20]

## [River restoration \[20\]](#)

from mountains to sea

[Read more](#) [20]

[Go to](#) [21]



[22]

## [Climate Change](#) [22]

science, evidence, response

[Read more](#) [22]

[Go to](#) [23]



## Explore outdoors

opening up Aotearoa for everyone

[Go to](#) [24]



## **Sustainable Seas**

essential for NZ`s health and wealth

[Go to](#) [25]



## **A Night at the Opera**

Meet performers backstage, find out how to make costumes and puppets for The Magic Flute.

[Go to](#) [26]





## Plastic to Fantastic - bringing back our mussels

Watch a short video, ponder some points and repurpose plastic.

[Go to](#) [27]



## Ko Wai Au? Who Am I?

Explore your family history and find an heirloom. Introduce yourself in te reo Māori, through pepeha.

[Go to](#) [28]



### **Āpure Moana - Marine Reserves**

Explore marine reserves and select from a range of downloadable marine based activities and games.

[Go to](#) [29]



### **Water - every drop counts**

How water gets to your home and how you can reduce your water use.

[Go to](#) [30]



### **Where would a kiwi make its home?**

Watch the Bugman video and get inspired to draw your own kiwi Easter egg.

[Go to \[31\]](#)



### **Venture South to Antarctica**

Explore what it is like to be a scientist camping out in Antarctica.

[Go to \[32\]](#)



## **Fantastic Whio**

Experience whitewater rafting on the Tongariro River and get crafty with native whio.

[Go to \[33\]](#)



## **What's that bird?**

Identify common birds and find out what birds live in your backyard.

[Go to \[34\]](#)



## **Our Apples**

The people, science and tech behind the tastiest apples in the World.

[Go to](#) [35]



## **Backyard Bioblitz**

Discover biodiversity in your own backyard and upload images to iNaturalistNZ.

[Go to](#) [36]



## **Footprint Finder**

Watch the Bugman explain tracking tunnels. Go snooping in your own backyard.

[Go to](#) [37]



## **What's in your bin?**

Investigate your waste and recycling efforts at home.

[Go to](#) [38]



## **Birds of Prey**

Find out about the secret life of raptors and meet Whisper the friendly, captive-reared ruru.

[Go to](#) [39]



## Local Lizards

Discover the differences between skinks and geckos. Make your backyard lizard-friendly.

[Go to \[40\]](#)



## Matariki and Navigation

Investigate the importance of stars in early navigation. Think about Matariki.

[Go to \[41\]](#)



[2]

[What's the Plan, Stan? \[2\]](#)

get ready for an emergency

[Read more \[2\]](#)

[Go to \[3\]](#)



[4]

[Natural Hazards - The Alpine Fault \[4\]](#)

when AF8 goes big!

[Read more \[4\]](#)

[Go to \[5\]](#)





- [6]

## [Getting around](#) [6]

your options for a sustainable future

[Read more](#) [6]

[Go to](#) [7]

## Pages

- 1
- [2](#) [10]
- [3](#) [11]
- [4](#) [12]
- [5](#) [13]
- [6](#) [14]
- [7](#) [15]
- [8](#) [42]
- [9](#) [43]
- [next >](#) [10]
- [43]

## Pages

- 1
- [2](#) [10]
- [3](#) [11]
- [4](#) [12]

- [5](#) [13]
- [6](#) [14]
- [7](#) [15]
- [8](#) [42]
- [9](#) [43]
- [next >](#) [10]
- [43]



What is a virtual field trip?

A virtual field trip gives you access to online video and audio feeds, activities and much more.

[Learn more](#)



[44]



Join. It's free!

Registering is easy and free. Sign up today to join our large online community.

[Register here](#)



[45]



Find a field trip

Search for your next field trip and discover the largest repository of contemporary digital resources for education in New Zealand.

[Find a trip](#)



[46]

## Teacher comments + [watch on video](#) [47]

---

Perfect fit for our learning. Students really responded to this teaching medium.

Tanya August from [Havelock North Intermediate](#) [48]  
comments on ***Matariki and Navigation***

- 
- 1 of 1113
- [next >](#) [49]

[More comments >](#) [50]

# 7441

## Currently Registered Teachers

---

[55]

[56]

[57]

[58]

[59]

[60]

[61]

[62]

[63]

With further support in 2015-2020 from [AF8 - Alpine Fault magnitude 8](#) [64], [Fish and Game New Zealand](#) [65], [GNS Science - Te Pū Ao](#) [66], [Auckland Council - Te Kaunihera o Tāmaki Makaurau](#) [67], [Auckland Transport](#) [68], [Antarctica New Zealand](#) [69], [Pasifika Education Centre](#) [70], [Transwaste Canterbury](#) [71], [Waste Management](#) [72], [Ministry for Primary Industries - Manatū Ahu Matua](#) [73], [NZ Opera](#) [74], The Performing Arts Foundation of Wellington, [WWF New Zealand](#) [75], [Nelson City Council - te kaunihera o whakatū](#) [76], [Wellington City Council](#) [77], [Greater Wellington Regional Council - Te Pane Matua Taiao](#) [78], [The Tindall Foundation](#) [79], [Manaaki Whenua - Landcare Research](#) [80], [Spirit of Adventure Trust - Te Waka Hiringa Tangata](#) [81], [Wellington Water](#) [60], [Four Winds Foundation](#) [82], [Kiwis for Kiwi](#) [83], [East Coast LAB - Life at the Boundary](#) [84], [Department of Conservation - Te Papa Atawhai](#) [55], [Sustainable Seas National Science Challenge - Ko ngā moana whakauka](#) [85], [Mount Pirongia Restoration Society - Pirongia Te Aroaro o Kahu Restoration Society](#) [86], [University of Canterbury - Te Whare Wānanga o Waitaha](#) [87], [Taranaki Mouna Project - He Kawa Ora - Back to Life](#) [88], [Te Atiawa Iwi - Te Kotahitanga o Te Atiawa Taranaki](#) [89], [Taranaki Iwi - Me Tōngai Harakeke](#) [90], [Taupō for Tomorrow](#) [91], [Irrigation NZ](#) [92], [Waikato Regional Council - Te Kaunihera a Rohe o Waikato](#) [93], [Mercury Bay Area School](#) [94], [Federated Farmers](#) [95], [QEII National Trust: Ngā Kairauhi Papa - Forever Protected](#) [96], [Walking Access - Ara Hīkoi Aotearoa](#) [97], [PURE SALT Fiordland](#) [98], [Bay of Plenty Regional Council - Toi Moana](#) [99], [NIWA - Taihoro Nukurangi](#) [100], [National Emergency Management Agency \(NEMA\) - Te Rākau Whakamarumarū](#) [101], and [Microsoft](#) [102].

View the [LEARNZ Events Calendar](#) [103].

[55]

[56]

[57]

[59]

[58]

[63]

With further support in 2015-2020 from [AF8 - Alpine Fault magnitude 8](#) [64], [Fish](#)

---

## Home

Published on LEARNZ (<https://www.learnz.org.nz>)

---

[and Game New Zealand](#) [65], [GNS Science - Te Pū Ao](#) [66], [Auckland Council - Te Kaunihera o Tāmaki Makaurau](#) [67], [Auckland Transport](#) [68], [Antarctica New Zealand](#) [69], [Pasifika Education Centre](#) [70], [Transwaste Canterbury](#) [71], [Waste Management](#) [72], [Ministry for Primary Industries - Manatū Ahu Matua](#) [73], [NZ Opera](#) [74], The Performing Arts Foundation of Wellington, [WWF New Zealand](#) [75], [Nelson City Council - te kaunihera o whakatū](#) [76], [Wellington City Council](#) [77], [Greater Wellington Regional Council - Te Pane Matua Taiao](#) [78], [The Tindall Foundation](#) [79], [Manaaki Whenua - Landcare Research](#) [80], [Spirit of Adventure Trust - Te Waka Hiringa Tangata](#) [81], [Wellington Water](#) [60], [Four Winds Foundation](#) [82], [Kiwis for Kiwi](#) [83], [East Coast LAB - Life at the BOUNDARY](#) [84], [Department of Conservation - Te Papa Atawhai](#) [55], [Sustainable Seas National Science Challenge - Ko ngā moana whakauka](#) [85], [Mount Pirongia Restoration Society - Pirongia Te Aroaro o Kahu Restoration Society](#) [86], [University of Canterbury - Te Whare Wānanga o Waitaha](#) [87], [Taranaki Mouna Project - He Kawa Ora - Back to Life](#) [88], [Te Atiawa Iwi - Te Kotahitanga o Te Atiawa Taranaki](#) [89], [Taranaki Iwi - Me Tōngai Harakeke](#) [90], [Taupō for Tomorrow](#) [91], [Irrigation NZ](#) [92], [Waikato Regional Council - Te Kaunihera a Rohe o Waikato](#) [93], [Mercury Bay Area School](#) [94], [Federated Farmers](#) [95], [QEII National Trust: Ngā Kairauhi Papa - Forever Protected](#) [96], [Walking Access - Ara Hiko Aotearoa](#) [97], [PURE SALT Fiordland](#) [98], [Bay of Plenty Regional Council - Toi Moana](#) [99], [NIWA - Taihoro Nukurangi](#) [100], [National Emergency Management Agency \(NEMA\) - Te Rākau Whakamarumarū](#) [101], and [Microsoft](#) [102].

View the [LEARNZ Events Calendar](#) [103].

**Source URL:** [https://www.learnz.org.nz/home?utm\\_campaign=learnz&utm\\_source=core-blog&utm\\_medium=online&utm\\_content=andrew-blog-intro-link](https://www.learnz.org.nz/home?utm_campaign=learnz&utm_source=core-blog&utm_medium=online&utm_content=andrew-blog-intro-link)

### Links

- [1] <https://www.learnz.org.nz/home>
- [2] <http://rata.learnz.org.nz/summary.php?vft=whatstheplanstan204>
- [3] <http://www.learnz.org.nz/whatstheplanstan204>
- [4] <http://rata.learnz.org.nz/summary.php?vft=naturalhazards203>
- [5] <http://www.learnz.org.nz/naturalhazards203>
- [6] <http://rata.learnz.org.nz/summary.php?vft=roadsafety204>
- [7] <http://www.learnz.org.nz/roadsafety204>
- [8] <http://rata.learnz.org.nz/summary.php?vft=getoutdoors204>
- [9] <http://www.learnz.org.nz/getoutdoors204>
- [10] [https://www.learnz.org.nz/printpdf/1?utm\\_campaign=learnz&utm\\_source=core-blog&utm\\_medium=online&utm\\_content=andrew-blog-intro-link&page=1](https://www.learnz.org.nz/printpdf/1?utm_campaign=learnz&utm_source=core-blog&utm_medium=online&utm_content=andrew-blog-intro-link&page=1)
- [11] [https://www.learnz.org.nz/printpdf/1?utm\\_campaign=learnz&utm\\_source=core-blog&utm\\_medium=online&utm\\_content=andrew-blog-intro-link&page=2](https://www.learnz.org.nz/printpdf/1?utm_campaign=learnz&utm_source=core-blog&utm_medium=online&utm_content=andrew-blog-intro-link&page=2)
- [12] [https://www.learnz.org.nz/printpdf/1?utm\\_campaign=learnz&utm\\_source=core-blog&utm\\_medium=online&utm\\_content=andrew-blog-intro-link&page=3](https://www.learnz.org.nz/printpdf/1?utm_campaign=learnz&utm_source=core-blog&utm_medium=online&utm_content=andrew-blog-intro-link&page=3)

## Home

Published on LEARNZ (<https://www.learnz.org.nz>)

---

- [13] [https://www.learnz.org.nz/printpdf/1?utm\\_campaign=learnz&utm\\_source=core-blog&utm\\_medium=online&utm\\_content=andrew-blog-intro-link&utm\\_page=4](https://www.learnz.org.nz/printpdf/1?utm_campaign=learnz&utm_source=core-blog&utm_medium=online&utm_content=andrew-blog-intro-link&utm_page=4)
- [14] [https://www.learnz.org.nz/printpdf/1?utm\\_campaign=learnz&utm\\_source=core-blog&utm\\_medium=online&utm\\_content=andrew-blog-intro-link&utm\\_page=5](https://www.learnz.org.nz/printpdf/1?utm_campaign=learnz&utm_source=core-blog&utm_medium=online&utm_content=andrew-blog-intro-link&utm_page=5)
- [15] [https://www.learnz.org.nz/printpdf/1?utm\\_campaign=learnz&utm\\_source=core-blog&utm\\_medium=online&utm\\_content=andrew-blog-intro-link&utm\\_page=6](https://www.learnz.org.nz/printpdf/1?utm_campaign=learnz&utm_source=core-blog&utm_medium=online&utm_content=andrew-blog-intro-link&utm_page=6)
- [16] <http://rata.learnz.org.nz/summary.php?vft=expeditionfiordland203>
- [17] <http://www.learnz.org.nz/expeditionfiordland203>
- [18] <http://rata.learnz.org.nz/summary.php?vft=railsafety203>
- [19] <http://www.learnz.org.nz/railsafety203>
- [20] <http://rata.learnz.org.nz/summary.php?vft=rivers201>
- [21] <http://www.learnz.org.nz/rivers201>
- [22] <http://rata.learnz.org.nz/summary.php?vft=climatechange201>
- [23] <http://www.learnz.org.nz/climatechange201>
- [24] <http://www.learnz.org.nz/outdoors201>
- [25] <http://www.learnz.org.nz/sustainableseas201>
- [26] <http://www.learnz.org.nz/lockdown-activities/night-at-the-opera>
- [27] <http://www.learnz.org.nz/lockdown-activities/plastic-fantastic-bringing-back-our-mussels>
- [28] <http://www.learnz.org.nz/lockdown-activities/ko-wai-au%3F-who-am-i%3F>
- [29] <http://www.learnz.org.nz/lockdown-activities/%C4%81pure-moana-marine-reserves>
- [30] <http://www.learnz.org.nz/lockdown-activities/water-every-drop-counts>
- [31] <http://www.learnz.org.nz/lockdown-activities/where-would-kiwi-make-its-home>
- [32] <http://www.learnz.org.nz/lockdown-activities/venture-south-antarctica>
- [33] <http://www.learnz.org.nz/lockdown-activities/fantastic-whio>
- [34] <http://www.learnz.org.nz/lockdown-activities/what%E2%80%99s-that-bird%3F>
- [35] <http://www.learnz.org.nz/lockdown-activities/our-nz-apples>
- [36] <http://www.learnz.org.nz/lockdown-activities/backyard-bioblitz>
- [37] <http://www.learnz.org.nz/lockdown-activities/animal-footprint-finder>
- [38] <http://www.learnz.org.nz/lockdown-activities/what%E2%80%99s-in-your-bin%3F>
- [39] <http://www.learnz.org.nz/lockdown-activities/birds-of-prey>
- [40] <http://www.learnz.org.nz/lockdown-activities/local-lizards>
- [41] <http://www.learnz.org.nz/lockdown-activities/matariki-and-navigation>
- [42] [https://www.learnz.org.nz/printpdf/1?utm\\_campaign=learnz&utm\\_source=core-blog&utm\\_medium=online&utm\\_content=andrew-blog-intro-link&utm\\_page=7](https://www.learnz.org.nz/printpdf/1?utm_campaign=learnz&utm_source=core-blog&utm_medium=online&utm_content=andrew-blog-intro-link&utm_page=7)
- [43] [https://www.learnz.org.nz/printpdf/1?utm\\_campaign=learnz&utm\\_source=core-blog&utm\\_medium=online&utm\\_content=andrew-blog-intro-link&utm\\_page=8](https://www.learnz.org.nz/printpdf/1?utm_campaign=learnz&utm_source=core-blog&utm_medium=online&utm_content=andrew-blog-intro-link&utm_page=8)
- [44] <http://www.learnz.org.nz/what-are-learnz-field-trips>
- [45] <http://www.learnz.org.nz/register>
- [46] <http://www2.learnz.org.nz/core-fieldtrips.php>
- [47] <https://vimeo.com/155912964>
- [48] <https://www.learnz.org.nz/testimonials/havelock-north-intermediate-4>

## Home

Published on LEARNZ (<https://www.learnz.org.nz>)

---

- [49] [https://www.learnz.org.nz/printpdf/1?utm\\_campaign=learnz&utm\\_source=core-blog&utm\\_medium=online&utm\\_content=andrew-blog-intro-link&utm\\_page=0%2C1](https://www.learnz.org.nz/printpdf/1?utm_campaign=learnz&utm_source=core-blog&utm_medium=online&utm_content=andrew-blog-intro-link&utm_page=0%2C1)
- [50] <http://www.learnz.org.nz/field-trip/testimonials>
- [51] <http://player.vimeo.com/video/105962346>
- [52] <http://player.vimeo.com/video/123133242>
- [53] <http://player.vimeo.com/video/104657486>
- [54] <http://player.vimeo.com/video/98691022>
- [55] <http://www.doc.govt.nz/>
- [56] <http://www.eqc.govt.nz/>
- [57] <http://education.govt.nz/>
- [58] <http://www.linz.govt.nz/>
- [59] <http://www.nzta.govt.nz/>
- [60] <https://wellingtonwater.co.nz/>
- [61] <http://mpi.govt.nz/>
- [62] <http://www.civildefence.govt.nz/>
- [63] <https://www.redcross.org.nz>
- [64] <https://af8.org.nz/>
- [65] <https://fishandgame.org.nz/>
- [66] <http://www.gns.cri.nz/>
- [67] <http://www.aucklandcouncil.govt.nz/>
- [68] <https://at.govt.nz/>
- [69] <http://antarcticanz.govt.nz/>
- [70] <http://www.pacificislandeducation.co.nz/>
- [71] <http://transwastecanterbury.co.nz/>
- [72] <https://wastemanagement.co.nz/>
- [73] <http://www.mpi.govt.nz/>
- [74] <http://nzopera.com/>
- [75] <http://www.wwf.org.nz/>
- [76] <http://nelson.govt.nz/>
- [77] <http://wellington.govt.nz/>
- [78] <http://www.gw.govt.nz/>
- [79] <http://tindall.org.nz/>
- [80] <http://www.landcareresearch.co.nz>
- [81] <https://www.spiritofadventure.org.nz/>
- [82] <http://www.fourwindsfoundation.co.nz/>
- [83] <https://www.kiwisforkiwi.org/>
- [84] <http://www.eastcoastlab.org.nz/>
- [85] <http://sustainableseaschallenge.co.nz/>
- [86] <https://www.mtpirongia.org.nz/>
- [87] <http://www.canterbury.ac.nz/>
- [88] <http://taranakimounga.nz/>
- [89] <http://teatiawa.iwi.nz/>
- [90] <https://taranaki.iwi.nz/>
- [91] <https://www.taupofortomorrow.co.nz/>
- [92] <https://www.irrigationnz.co.nz/>
- [93] <https://www.waikatoregion.govt.nz/>
- [94] <https://mbas.ac.nz/>
- [95] <http://www.fedfarm.org.nz/>

## Home

Published on LEARNZ (<https://www.learnz.org.nz>)

---

[96] <https://qeiiinternationaltrust.org.nz/>

[97] <https://www.walkingaccess.govt.nz/>

[98] <https://puresalt.co.nz/>

[99] <https://www.boprc.govt.nz/>

[100] <https://niwa.co.nz/>

[101] <https://www.civildefence.govt.nz/about/about-nema/>

[102] <http://www.microsoft.com>

[103] <http://www.learnz.org.nz/calendar>