**Solo taxonomy rubric:** Ākonga-led inquiry

**Field trip:** *What lies beneath? Discovering the secrets of our seabed*

This rubric evaluates ākonga-led inquiry in the context of the *What lies beneath?* virtual field trip.

**Level 1: Prestructural**

* Yet to select a specific inquiry topic related to seabed mapping, seafloor data application, or a career opportunity in this field.
* Yet to identify relevant questions or issues.

**Level 2: Unistructural**

* Has a general inquiry topic connected to seabed mapping, seafloor data application, or a career opportunity in this field.
* Provides basic insights or initial ideas.

**Level 3: Multistructural**

* Demonstrates critical thinking by selecting an inquiry topic specific to seabed mapping, seafloor data application, or a career opportunity in this field.
* Explores this topic with basic research or analysis.
* Displays awareness of the context and relevance of the chosen inquiry.

**Level 4: Relational**

* Exhibits strong critical thinking and problem-solving skills when selecting an inquiry topic related to seabed mapping, seafloor data application, or a career opportunity in this field.
* Considers various aspects of the chosen inquiry, including scientific, practical, and societal elements.
* Provides comprehensive insights and strategies, showcasing a profound understanding of the topic's implications.

**Level 5: Extended abstract**

* Excels in critical thinking and inquiry, demonstrating exceptional depth, creativity, and innovation in the chosen topic in seabed mapping, seafloor data application, or a career opportunity in this field.
* Highlights various aspects of the chosen inquiry, including scientific, practical, and societal elements.
* Presents a comprehensive, well-supported inquiry that accounts for long-term impact.