Post trip survey

**Field trip:** *Pakake, New Zealand sea lions*

The questions below are designed to evaluate ākonga learning about marine ecology, the significance of taoka/taonga species (particularly pakake), and conservation. These questions inspire critical thinking about conservation of taoka/taonga species and they encourage ākonga-led inquiry.

Copy and paste questions and answers into a platform like Google Forms or Survey Monkey for this activity.

1. What's one interesting thing you discovered about how the population of pakake is bouncing back?
2. Did this field trip help you better understand the connection between local iwi and pakake? Describe the relationship between local iwi and pakake.
3. What comes to mind when you think about marine ecology? Where is your nearest marine ecosystem? What animals, plants, and people are part of the marine ecology in your rohe?
4. Why are marine ecosystems important? Why do they need protecting?
5. Explain the role of pakake in the ocean and why they're like superheroes for the health of our oceans.
6. Summarise the opinions about marine ecology which were presented during the virtual field trip. How did hearing these views change the way you think about marine ecology?
7. Think about how this field trip helped you understand how important it is to protect taoka/taonga species. Do you know of any conservation efforts happening in your community? If not, do you think there should be? How can you contribute to local conservation?
8. What do you think individuals or groups in your community can do to help keep taoka/taonga species safe and sustainable? Share your thoughts.
9. Do you feel more connected to the ocean and marine life, like pakake, after our field trip? If you do, why?
10. Are there any questions or topics about pakake, taoka/taonga species, marine ecology, or conservation that continue to spark your curiosity? If so, share them here.