






LEARNZ Virtual Field Trips Assessment Rubric

LEARNZ Self-assessment rubric	SOLO Level	Preparation for the Virtual Field Trip	During the Virtual Field Trip	After the Virtual Field Trip
<p>Extended Abstract</p> <p>Learning outcomes go beyond subject and makes links to other concepts - generalizes.</p> <p>Evaluate Theorise Generalise Predict Create Imagine Hypothesise Reflect</p>	 <p>Extended abstract</p>	<ul style="list-style-type: none"> I can read the background pages, understand several important ideas or concepts embedded within these and how they are connected. I can identify how these concepts relate to a variety of other scenarios and contexts in the real world. I can complete activities related to the background pages make connections between field trip concepts, reflect on these and create my own activities to further extend my learning beyond the field trip context. I can create my own activities related to the field trip which extend my learning, help support others learning and encompass 'big picture' ideas. I can generate suitable open ended audioconference questions that go beyond the concepts covered in the background pages and connect to relevant issues outside of the field trip setting. 	<ul style="list-style-type: none"> I can take an active part in the field trip by reading and discussing the diaries, viewing images and videos, answering video questions and questions related to the panoramic images. I can ask my own questions in a live audioconference, evaluate answers and make valid generalisations from these I can make generalizations from field trip diaries, videos and images and link ideas to other issues, locations or contexts. I can post questions on the Ask-an-Expert web board which show awareness of several field trip concepts and how these relate to the outside world* 	<ul style="list-style-type: none"> I can reflect on what I have learnt from the online field trip and create ways to take action in my own community I can listen to an audioconference recording and present a creative summary I can make generalisations about the field trip topic and link these to other topics and contexts I can evaluate my own learning and revisit the field trip website and other sources to extend my learning further
<p>Relational</p> <p>Learning outcomes show full connections made, and synthesis of parts to the overall meaning.</p> <p>Formulate questions Compare/Contrast Explain causes Sequence Classify Analyse – part/whole Relate Analogy Apply</p>	 <p>Relational</p>	<ul style="list-style-type: none"> I can read the background pages, understand several important ideas or concepts within these and how they are connected. I can complete activities related to the background pages, apply ideas and make connections between field trip concepts. I can apply what I have learnt to create my own activities related to the field trip topic I can generate suitable open ended audioconference questions that make connections between concepts covered in the background pages. 	<ul style="list-style-type: none"> I can participate in the field trip by reading and discussing the diaries, viewing images and videos, answering video questions and questions related to the panoramic images. I can ask my own questions in a live audioconference and analyse answers I can relate and explain concepts from the field trip diaries, videos, images and audioconferences. I can formulate open-ended questions which show an awareness of field trip concepts and post these on the Ask-an-Expert web board* 	<ul style="list-style-type: none"> I can analyse field trip content, explain what I have learnt and apply this to a class inquiry project I can listen to an audioconference recording and present a summary I can explain concepts from the field trip and how they relate to the overall topic I can evaluate some of my learning and revisit parts of the website to extend my learning further
<p>Multi-structural</p> <p>Learning outcomes show simple connections but importance not noted.</p> <p>Define Describe List Do algorithm Combine</p>	 <p>Multi-structural</p>	<ul style="list-style-type: none"> I can read the background pages, understand the main ideas or concepts and make simple connections between these I can complete activities related to the background pages and describe simple connections I can combine what I have learnt so far to make my own activities relevant to the field trip topic I can ask suitable open ended audioconference questions connecting some of the concepts covered in the background pages 	<ul style="list-style-type: none"> I can participate in the field trip by reading diaries, viewing images and videos and answering some questions related to these I can ask my own questions in a live audioconference and list answers I can list and describe events and concepts shown in some of the field trip material I can post relevant questions on the Ask-an-Expert web board* 	<ul style="list-style-type: none"> I can describe what I have learnt from the field trip I can listen to an audioconference recording and summarise part of it I can describe field trip concepts and make simple connections between these I can revisit parts of the website to further my learning
<p>Uni-structural</p> <p>Learning outcomes show connections are made, but significance to overall meaning is missing.</p> <p>Define Identify Do simple procedure</p>	 <p>Uni-structural</p>	<ul style="list-style-type: none"> I can read the background pages and understand some of the main ideas or concepts I can complete some of the field trip activities based on the background pages I can identify new tasks or activities to do which are relevant to the field trip topic I can ask suitable audioconference questions based on the field trip topic 	<ul style="list-style-type: none"> I can participate in the field trip by navigating my way around the website and identifying some concepts covered in the field trip diaries, videos and images I can listen to a live audioconference, ask a question and identify answers I can identify and follow some of the events shown in the field trip material I can post simple questions on the Ask-an-Expert web board* 	<ul style="list-style-type: none"> I can identify what I have learnt from the field trip I can listen to an audioconference recording and with help summarise some of the answers I can identify parts of the website that I need to revisit
<p>Pre-structural</p> <p>Learning outcomes show unconnected information, no organization. Task not attacked in appropriate way.</p>	 <p>Pre-structural</p>	<ul style="list-style-type: none"> I can read some of the background pages but need help to understand the main ideas I need help to complete the activities I can ask questions but need help to relate them to the field trip topic 	<ul style="list-style-type: none"> I need help to find and use field trip diaries, videos and images I can listen to an audioconference but need help to understand answers I need help to follow events and concepts from the field trip I need help to post a suitable question on the Ask-an-Expert web board* 	<ul style="list-style-type: none"> I need help to know what I'm doing with the field trip material I need help to know whether it is going well I need help to summarise an audioconference question I need help to know what I should do next

* Questions can be posted on the web board anytime – starting from one month before the field trip date until one month after the field trip.