'Geohazards Let's Work it Out!'	Curriculum Area: Mathematics and Statistics, Level 3-4	Strand: Number and Algebra	Background Pages:	
Achievement Objectives:	Use a range of additive and simple multiplicative strategies with whole numbers, fractions, decimals, and percentages. Conduct investigations using the statistical enquiry cycle: (gathering, sorting, and displaying multivariate category and whole-number data and simple time-series data to answer questions).			
Learning Intention:	Students will be able to solve problems and conduct statistical investigations based on the <i>Geohazards</i> virtual Field Trip.			
1. Each whole number on the Richter scale represents an earthquake that is 10 times more powerful than the preceding one. That is, a 2.0 earthquake is 10 times more powerful than a 1.0 earthquake. What number on the Richter scale is 100 times more powerful than a 2.0 earthquake?				
plates meet on land. The blo other smoothly. Instead, the large earthquakes.	outh Island is a place where the ocks of land on either side of th by build up stress and then slip opened on the Alpine Fault in a	e fault do not slide pa every now and then, c	st each causing	
	s it has been between each of _1450 to 1620 =	•		
4. What is the average num	ber of years between the earth	nquakes in Question 2	?	
_	mber of years between earthq thquake on the Alpine Fault? _			
	as not been an earthquake recen in the future?			
7. If 300 cars were damaged during ash fall after a volcanic eruption and they cost on average \$1500 to repair how much would the total cost be?				
the equivalent number of ru	.00m long. Convert the following tracks (round down to the sused a rift in the mountain, 17 tracks	ne nearest whole num		

b).Mount Tarawera is 1111m or _____ running tracks.

c). When Mount Tarawera erupted in 1886 the eruption was heard as far away as Blenheim, over 500km away orrunning tracks.
9. In New Zealand there here have been about 10 tsunami higher than 5 metres since 1840. On average how many tsunami is that? (one per how many years?)
10. Go to the Good website and take a look at the 10 most recent earthquakes and put

10. Go to the <u>Geonet</u> website and take a look at the 10 most recent earthquakes and put them in order from the biggest to the smallest in the table.

	Date	Location	Magnitude
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

11. Now graph these earthquakes;

(Don't forget to work out a reasonable scale for the magnitude).

