## **War Memorials**

Read the Background	Curriculum Area:	Strand
Pages before	Social Studies	Place and Environment, Culture and
attempting the		Organisation, Continuity and Change
activity		
Achievement	Understand how people view and use places differently.	
Objectives	Understand how people participate individually and collectively in response to	
	community challenges.	
	Understand that events have causes and effects.	

1. There are war memorials and monuments all over the country, find out where your local memorial is and visit it. Take a photo of the monument or find one online



- 2. Which war is mentioned on this monument and what other information can you find? This war is about World War II. Every April 5<sup>th</sup> government companies and school come here and give them flowers.
- 3. Choose a soldier's name from the monument (or if you know of a relative who fought in the war use their name) and search for information online in the <u>Cenotaph</u> <u>database</u> about this person.

Name: Leonard Daly

What I found out about this person: <u>He was my grandpa and he died a long time</u> before I was born. He died when he was 69 yrs because of a heart attack. When he got there it was already at an end so he was one of the people who picked up the mines in the ground.

There are many war memorials around New Zealand, can you find out more about some different types of memorials such as bridges or trees and where these are located in New Zealand? The bridge of remembrance links Oxford and Cambridge Terraces over the Avon River. It was made in 1914–1918. It is inside Christchurch.

The North Otago memorial oaks. In 1919, four hundred oak trees were planted. Each oak tree represented each serviceman who died in the war.