LEARNZ Virtual Field Trip An Example of a Planning Sequence

This example of a short-term lesson sequence for primary schools makes use of <u>all</u> field trip components for a 3-day virtual field trip.

However, the flexibility of LEARNZ means that teachers can use as many or as few of the components as they wish. Teachers who are involved for the first time may wish to choose just one or two.

Teachers, visit the Support Section of the LEARNZ website for more information on:

- Getting started with LEARNZ
- The ambassador programme
- Taking part in web conferences

This plan includes the following components of a LEARNZ Virtual Field Trip.

planning using the online curriculum links
using online and printable background information
using online interactive self-marking plus other activities
using daily field trip diaries with photos and inquiry questions
using daily field trip video clips and inquiry questions
using Twitter for live updates and information/thought sharing
putting questions to experts during live web conference
listening to a web conference while completing related tasks
taking part in the LEARNZ Meeting Room during a web conference
completing web conference summaries
sending a class ambassador, viewing the ambassador's daily web page updates
corresponding by email with the LEARNZ teacher and the class ambassador
completing a field trip evaluation



Timeline	6 weeks before field trip	4 weeks prior	2 weeks prior	Thursday	Friday	The week prior Monday	Tuesday	Wednesday	Thursday	Friday
Suggested teacher and classroom activities	Decide to take a virtual field trip. Register with LEARNZ Log onto MyLEARNZ and enrol class(es) in selected field trip(s)	Plan the field trip to fit with class, term and year plan. Select AOs. Send field trip website link home with students so parents can follow field trip.	Plan field trip (3-4 weeks) into your daily timetable Select background readings and activities for class/group sessions. Plan to ask questions in web conferences. Plan to listen to others	Set scene with class – "Let's go on a field trip to What might we see, what could we find out?" Introduce field trip location, themes, experts, action, website material. Create field trip display in the classroom.	Develop questions about the web conference topics During brainstorming in your web conference	web te topics LEARNZ field trip teacher's ambassador. Select class ambassador to send on trip. Write up summary of ambassador's life plus hopes and dreams for the field trip. Trainstorming, keep a chart of unanswered questions. Choose the best questions to ask				Present short assembly item. Call another school or a paren and have class practise asking questions
Teacher contact with LEARNZ team	Join the LEARNZ group on edSpace, which is an online support area for all New Zealand educators who are interested in LEARNZ.	Receive newsletter #1	time		ences including date, b book, as they ask	Sign-up class ambassadd details from class discuss Receive ambassador con your ambassador's email trip. Post ambassador to addit LEARNZ Teacher in a	sion firmation email with address for the field ress supplied by	Email 10 best questions for each web conference topic to LEARNZ teacher		Receive newsletter #3. Receive confirmed web conference questions to ask. Receive email - ambassador arrived.
Online Material available	Complete Registration & Enrolment. Review field trip Summary.	Web Site goes live. Background readings.	Web conference timetable confirmed, locations.	Field trip website	Class ambassador pages					Web conference questions online

Check home page of field trip for daily additions to the site

The LEARNZ Team is available for support, web conference practise and general inquiries email enquiries@learnz.org.nz

An Example of a Planning Sequence (continued

Timeline	Field trip week Monday	Tuesday	Wednesday	Thursday	Friday	First week after Monday	Tu	uesday	Wednesday	Thursday	Friday
Suggested teacher and classroom activities	Finish off previous week's field trip tasks and activities. Discuss expectations and hopes for field trip. Print or bookmark questions for three days of web conferences. Get live updates on Twitter (find LEARNZ teacher Twitter handle in newsletter)	Listen to today's web conference Take part in the LEARNZ Zoom Room Write summary for today's web conference. Ask questions in your booked web conference (Tue or Wed or Thu).	View and read the latest updates in the Google Earth Tour. Watch Tue videos, answer questions. Read Tue ambassador diary. Listen to today's web conference Take part in the LEARNZ Zoom Room Write summary for today's web conference.	View and read the latest updates in the Google Earth Tour. Watch Wed videos, answer questions. Read Wed ambassador diary. Listen to today's web conference Take part in the LEARNZ Zoom Room Write summary for today's web conference.	View and read the latest updates in the Google Earth Tour. Watch Thu videos, answer questions. Read Thu ambassador diary.	Review expectation and hopes for field trip. Create chart of highlights. Create individual records of the trip include images and experiences.	ind red tri im ex	reate dividual cords of the ip - include nages and experiences.	Present individual records of the trip to class, team, assembl or parents. Summarise tri for assessment	including student	Share learning online via blog or wiki or class website. Publicise in school newsletter and/or BOT report.
Teacher contact with LEARNZ team	ion steams	Send email to amba Receive reply from a	Send web conference summary to LEARNZ Teacher - assador ambassador				Receive newsletter #4 Receive thank you email for participating in web conferences or sending a ambassador, email includes digital certificates for printing. Receive ambassador back in post or go into draw for evaluation prize.				
Online Material available			Google Earth Tour Ambassador update Videos Web conferences – daily recordings Expert profile videos				eld nts. Perence	Review field trip. Web conference summaries.	Field trip website. Web conference summaries.	Field trip website. Web conference summaries.	Field trip website. Web conference summaries.

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Fourth week after
Receive newsletter #5.

Evaluation Prize winner drawn

Choose next field trip, enrol class.