

Precious Water

Curriculum Areas: Social Science Level 3/4	Strands: Place and Environment	Background Page: A Precious Resource
Achievement Aims:	<u>Place and Environment - Level 3:</u> <i>Understand how people view and use places differently.</i> Level 4: <i>Understand how formal and informal groups make decisions that impact on communities.</i>	

Choose from the following four options:

- **Option 1** – See if you can work out how many litres of water you would use each day. Multiply that number by 365 to work out how much you would use each year. Then calculate out how much water your family would use in a year. Write a list of the ways you could reduce the amount of water you use.
- **Option 2** – Write a short essay about why water is such a precious resource.
- **Option 3** – Design a poster that has the title *A Precious Resource* in it, and that gives across the message of water conservation.
- **Option 4** – Come up with 5 questions from this background page. Do some research to find answers to your questions.