

# What's the Plan, Stan? Web Quest

## **Learning Intentions**

1. Become familiar with LEARNZ website functions.
2. Read (skim and scan), watch, listen, and look for information on the *What's the Plan, Stan?* website
3. Use the *What's the Plan, Stan?* website to create good ('fat') questions

## **Welcome**

Welcome to the *What's the Plan, Stan?* virtual field trip. During your learning about this topic you will meet real people, doing real jobs, in real places and in real time. So, join me and let's go exploring on the *What's the Plan, Stan?* website.

Best,



*Andrew*

### ***Did you know...?***

If students have an internet connection at home they can access these field trips.

Why not have them show someone at home what they are learning about?

## **Before you Begin...**

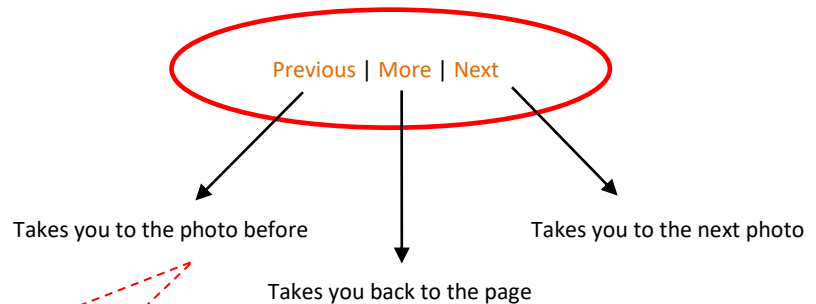
1. Get your LEARNZ class username and password from your teacher
2. Go to [www.learnz.org.nz](http://www.learnz.org.nz)
3. Click on 'Field Trips' or 'Find a trip'
4. Click on *What's the Plan, Stan?* 2017
5. Type in your username and password – You are now on the *What's the Plan, Stan?* field trip site.

## **Turn over to begin your quest...**

## Web Quest Section 1 – Preparation

(Click on 'Preparation' in the left-hand menu bar)

**Background Pages: Picture slide-show** - When you click on the first picture in a Background page, you will see that it enlarges. Below the pictures there are three word links Previous, More and Next:



### QUEST TASK

Open a Background page of your choice and click on the first photo. Click **Next** to view all the other photos. Now use both **Previous** and **Next** to select your **favourite** photo for that Background page. Complete the following:

My chosen photo is from the Background Page called \_\_\_\_\_

This photo is about \_\_\_\_\_

**Glossary** – Like text roll-overs, the Glossary helps you find definitions of new words from the Background Pages.

### QUEST TASK

Click on 'Glossary' and write the meaning of a word that is new to you.

• Word \_\_\_\_\_ Definition \_\_\_\_\_

**Background Pages: Text roll-overs** – These are words in Background Pages that are in a different colour (usually orange) to the rest of the text. When you use the mouse to 'hover' over these blue words you will see the meaning of that word appear in a small box.

### QUEST TASK

Find **one** text roll-over word that interests you from a Background Page. Write the word and its definition here.

• Word \_\_\_\_\_ Definition \_\_\_\_\_

• **Web Quest Section 2 – Field Trip**

(Click on 'Field Trip' in the left-hand menu bar)

**Ambassadors** Each class ambassador has their own web page.

**QUEST TASK**

Go to the Ambassador page and meet the ambassadors. What are their names?

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Imagine that you have your own Class Ambassador on this field trip and are sending him/her a short message. Write a draft for this message:

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**Web conferences** These are where students talk with experts during the field trip. They are great fun, so if you haven't been a speaking school before, talk to your teacher about getting involved either on this field trip or the next.

**QUEST TASK**

Have a look at the web conference timetable and the three topics. Select a topic and look at the questions asked by the speaking schools. Select one question that interests you. What is that question?

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Listen to the web conference recording and find the place on the recording where the answer to that question was given. In your own words write the answer to that question:

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**Diaries** A detailed diary is written for you to read for each day of the field trip (including the travel day on Tuesday). There are photos taken that day on this page as well.

**QUEST TASK** Select **one** of the diaries for your field trip.

What is the date? _____	What is the location of the field trip? _____
Where's the field trip teacher today? _____	What is the weather like? _____

Write one fact you learned from reading the diary.

- My fact is:

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- Was there a photo relating to this fact?            (Circle one)    Yes/No

**Experts** This is where you get to meet and learn about your field trip experts.

**QUEST TASK** Read about the experts and complete the following:

- Write the name of the expert you would most like to meet in person:

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- Write an interesting question you would ask that expert:

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**Photo Gallery** You can find all the photos from the *What's the Plan, Stan?* field trip here.

**QUEST TASK**

Keyword Search. Have a go at typing in a key word (one related to the *What's the Plan, Stan?* field trip). Keep trying until you get a result.

- My key word is \_\_\_\_\_
  - The number of photos found were \_\_\_\_\_
  - The photo I liked the best was about \_\_\_\_\_
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**Twitter** You can be part of the daily action and really connect to the field trip with your own class Twitter account (see <http://www.learnz.org.nz/support/twitter> for more information).

**QUEST TASK**

Have your teacher set up a class Twitter account. Follow me @andrewpenny01 #learnztrip and receive updates, photos, comments etc. from the field.

- Be a contributor! Respond to what is being tweeted from the field with your own thoughts and feelings related to the day's tweets.
- Share photos or links that highlight your inquiry related to the field trip.
- Chat with other students from around the country also contributing to the field trip via Twitter.

**Videos** About five videos are made each day of the field trip and help you to get amongst the action.




**QUEST TASK**

Select and view one video from **each** day of the field trip and complete the following:

Write the day and video number:	Write one <b>fact</b> you learned from watching this video:	Write your own <b>question</b> about this video topic:



## Self-Assessment

Learning Intention			
I know more about the <i>What's the Plan, Stan?</i> website functions			
I can read, watch, listen, and look for information on the <i>What's the Plan, Stan?</i> website			
I can use the <i>What's the Plan, Stan?</i> website to create good ('fat') questions			